**Damien Mizzi**

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**DOB: 3 May 1993**

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**Competency Statements**

I am positive, responsible, hardworking and creative. I seek to complete every task to the best of my ability and enjoy meeting new people. Working a variety of jobs has ensured that have been able to work with all kinds of people with a range of backgrounds.

**Teaching**

I have completed a Masters of Education at the University of Canberra (2019 – 2020), and I have had two years experience in the classroom at a wide range of schools in Australia and the UK.

**November 2020 – December 2020                           Amaroo High School**

●         I was able to develop my skills as a new teacher.

●         I learnt to manage a classroom and worked with students who had extreme behaviour and learning difficulties

**Reason for leaving:** This was a temporary role; as I was filling for a teacher who was out on maternity leave.

**February 2021 – December 2022                           Campbell High School**

●         I was able to further my experience as an educator by developing a sequence of lessons to create a supportive classroom environment.

●         I was able to further develop my classroom management abilities and techniques.

●         I was able to further my understanding and working knowledge of the AITSL Professional Standards for Teachers with consideration to my own professional practice.

●         I was able to create my own teacher identity with consideration to my teaching practice.

●         I had opportunities to critically analyse and self-reflect on my own teaching to inform my teaching practice.

●         I developed and implemented units of work.

●         I created and maintained safe and supportive learning environments.

●         I was nominated for a New Educator of the Year award.

●         I mentored several students who went on to win writing awards.

**Additional Responsibilities:**

●         I facilitated a student writing group once a week.

●         I supervised school sports teams during training and competition.

●         I participated in a writing camp.

●         I taught Latin as an extracurricular subject.

**Reason for leaving:** Moved to the UK.

**January 2022 – May 2022                         Sir William Ramsey School, England**

●         I team taught several classes and gained experience collaborating with other teachers teaching shared classes.

●         I further developed behaviour management strategies and gained valuable experience teaching lower-achieving students, and students from lower socio-economic backgrounds.

●         I gained experience teaching key stage 1 & 2 in line with the English curriculum.

●         I participated in intervention sessions after school.

●         I participated in several online professional development sessions.

**Reason for leaving:** Moved to a different part of England.

**May 2022 – December 2022                      Shoeburyness High School, England**

●         I was able to further develop my skills in key stage 3 & key stage 4 in line with the English curriculum.

●        I was frequently being used as cover, and as such, I was able to develop my skills teaching out of area and managing and disciplining students with whom I had no rapport.

●        I was able to further my skills working in a team environment.

●         I attended several professional development sessions.

**Reason for leaving:** Relocated to London.

**January 2023 – April 2023                         Trinity Catholic High School, England**

●         I was able to teach in a religious school, and further diversify my experience as a teacher.

●        I was able to teach during an Ofsted inspection and make adequate preparations for the Ofsted inspection.

●        I was able to teach while being observed during an Ofsted inspection.

●         Further gained experience teaching key stage 3 & key stage 4.

**Reason for leaving:** This was only a temporary role.

**April 2023 – September 2023 Cover teaching**

●         I was able to interact with a variety of different students.

●        I was able to further develop my behaviour management skills, as I was interacting with new students on a regular basis, with whom I had no rapport built.

**September 2023 – Current St James’ Catholic High School**

●         I was further able to develop my behaviour management skills as I had to opportunity to take part in a behaviour management CPD.

●         I was able to take part, and run extra curriculum activities and clubs.

My main teaching areas are English and Japanese, though I have experience teaching Geography, History, Business and Political Studies; as I taught these subjects out of area whilst I was working at Campbell High School. As I have covered many classes, I do also believe that I have the ability to teach out of area where needed.

I am extremely passionate about the English language, and seek more than simply to be competent to a satisfactory level. I am constantly improving my knowledge in the subject area by becoming familiar with a range of texts, and reading outside of my preferred genre. I am also an avid writer, and usually participate in editing programs and critique groups in order to improve my craft.

The Japanese language is also something that I am extremely competent in. Having done an exchange during my undergraduate degree has helped me to develop my language skills to a proficient level.

**Language**

**Japanese:** I am able to fluently hold a basic conversation in Japanese.

**Latin:** I can read and write basic Latin.

**Education**

**Previous: Year 12, Catholic College Wodonga, Victoria**

Subjects studied: English, Literature, Drama, Media, Studio Art.

**Exchange: Kansai Gaidai**

I spent five months of my bachelor degree studying overseas at Kansai Gaidai, which was in Osaka, Japan. This helped me to develop both my confidence and my communication skills.

**Bachelor Of Writing**

I have graduated with a Bachelor of Writing at the University Of Canberra (2015).

**Masters of Secondary Teaching**

I have graduated with a Masters of Secondary Teaching from the University of Canberra (2020)

**Work History**

**Pizza driving/ customer service**: This was my first high school job, and although I’ve learnt much about the workforce since this job, it set me up with the basic skills I would need in a workplace.

**Kitchen hand**: This was my second high school job, and this furthered the skills I would need in the workplace, as well as helped me work as part of a team for the first time.

**Volunteer work**: During my high school years, I spent a lot of my time volunteering at the local public library (Murray Regional Library - Wodonga Branch). Mostly due to my passion for writing and my love of books, though this also taught me basic working skills.

**Kings swim school:** From 2012 to 2015 during my bachelor degree, I worked as a swimming school teacher. This laid the foundations for my skills as a teacher which I would later seek to become. Such skills included: class management, responsibility for class learning, and responsibility for class safety. It was in this role that I really learnt what it meant to give every student the attention they need to progress in their learning.

At the same swimming school I also worked as a supervisor. This role required me to assess student ability and place them in the appropriate level, as well as dealing with customer satisfaction and general cleaning.

**Woolworths Regional Distribution Centre:** From 2016 I worked as a laborer at the Wodonga Woolworths Regional Distribution Centre. This work required me to work under a strict performance and although work here was tough, I learnt to work to a high standard.

**References**

***Amy Lambert – Head of English and Languages at Campbell High School***

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