patrick manning

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| Objective | |  |
| Native English speaker, University graduate and passionate TEFL-certified professional with a strong foundation in teaching English as a foreign language. Eager to apply my expertise in both one-to-one and group instruction to create engaging and effective learning environments. Committed to fostering language proficiency and cultural understanding among learners while continuously enhancing my teaching skills and methodologies. | |  |
| Education and Qualifications | |  |
| **QUALIFI Level 5 Certificate in Teaching English as a Foreign Language with Practice** (CertTEFL)  *The TEFL Academy – Equivalent to a Diploma of Higher Education (DipHE), and Trinity CertTESOL qualifications.*   * Completed a rigorous Level 5 TEFL diploma course, encompassing 168 hours of training in teaching English as a foreign language. * Created lessons for a variety of levels from pre-intermediate to advanced. * Comprehensive training in teaching speaking, listening, reading, and writing skills to non-native English speakers. * Proficient in creating and utilizing materials and resources from the internet to enhance lesson effectiveness and engagement. * Skilled in conducting needs analysis to tailor lessons to students' specific learning requirements and contexts. * Competence in classroom management strategies and varied teaching techniques to optimize learning outcomes.   **BSc Computer Security and Digital Forensics**  Atlantic Technological University Donegal – Letterkenny Campus | | 2024  2025 |
| **Traineeship in Engineering Operations**  *(City and Guilds) Course Ref: 246615 – ETB Donegal*  **Basic Training, Irish Naval Service**  *Completed military training to achieve rank of Able Seaman*  Obtained Competency Certificates from the National Maritime College of Ireland, Co. Cork in;   * *Proficiency in Personal Survival Techniques* * *Proficiency in Personal Safety and Social Responsibility* | | 2021  2017 |
| Skills & Abilities | |  |
| TEFL Expertise: | |  |
| * Comprehensive understanding and application of TEFL methodologies acquired through a rigorous Level 5 TEFL diploma course. * Proficient in designing and delivering engaging lesson plans tailored to individual and small group settings. * Skilled in classroom management techniques to create a supportive and productive learning environment. | |  |
| Communication Skills: | |  |
| * Effective communicator with experience in delivering clear and engaging lessons to diverse learners. * Ability to adapt teaching methods and materials to suit the needs and proficiency levels of students. | |  |
| Technological Proficiency: | |  |
| * Proficient in utilizing advanced technologies and tools relevant to teaching English as a foreign language, leveraging insights from my Bachelor of Science in Computer Security and Digital Forensics to enhance online teaching platforms and tools. * Familiar with integrating technology to optimize lesson delivery and student engagement in both virtual and traditional classroom settings. | |  |
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| Experience | |  |
| Labourer  Woking, Surrey, England | | 2015 |
| As a laborer on a building site, responsibilities included performing general tasks to support construction activities. Duties typically involved:   * Assisting skilled tradespeople such as carpenters, plumbers, and electricians. * Loading and unloading materials and equipment. * Cleaning and preparing construction sites by removing debris and hazardous materials. * Operating hand and power tools. | |  |
| Campsite Staff  Camping Zeeburg, Zeeburg, The Netherlands | | 2016 |
| As campsite staff, responsibilities included providing support and services to campers and ensuring the smooth operation of the campsite. Duties typically involved:   * Assisting campers with check-in and check-out procedures. * Maintaining cleanliness and tidiness of camping facilities and communal areas. * Providing information to campers regarding local attractions, facilities, and activities * Responding to camper inquiries and resolving issues promptly and courteously. | |  |

# PERSONAL INTERESTS AND HOBBIES

Passionate about exploring diverse cultures through travel, which enhances my ability to connect with students from different backgrounds in the classroom. Enjoy hiking, which fosters perseverance and adaptability—qualities I apply in lesson planning and adapting to students' learning styles. Fascinated by current events and global affairs, which enriches discussions on world topics in English language learning. Keen interest in computer security and hacking, providing a unique perspective on integrating technology in language teaching methodologies