BINDU BHAMIDI

PROFESSIONAL SUMMARY

A dynamic and motivated ESL educator with a master's degree and TEFL Level 5 certification, skilled in delivering engaging online lessons tailored to diverse learning needs. Possessing a strong understanding of industry-specific vocabulary and language requirements, I excel in creating a positive and interactive online learning environment that fosters student participation and growth. With excellent communication and interpersonal skills, I build strong relationships with students, encouraging collaboration and enhancing their learning experience. Proficient in utilizing various online teaching tools and platforms, I am committed to helping students achieve their language goals through innovative and effective teaching methods.

WORK HISTORY

TEFL Training Level 5 168 Hour TEFL Certificate – The TEFL Academy, UK May 2024 – July 2024

- Created lessons for a variety of levels from pre-intermediate to advanced.
- Teaching speaking, listening, reading and writing skills.
- Material & resource creation, utilising the online resources.
- English grammar and how to teach the essential language.
- Needs analysis and teaching in different situations.
- Classroom management and teaching techniques.

Primary & Middle Years Teacher National Public School, Bangalore, India May 2019 – Apr 2024

- Utilized technology effectively to deliver interactive and multimedia learning experiences, engaging students in the subjects of Mathematics, Science, and Physics.
- Designed and implemented engaging, differentiated lesson plans and inquiry-based learning approaches to cater to diverse learning styles and foster critical thinking skills.
- Facilitated small group discussions and provided individualized instruction to support student understanding and application of complex concepts.







CERTIFICATIONS

Level 5 Diploma in Teaching English as a Foreign Language (TEFL)
Jul 2024

The TEFL Academy
England, United Kingdom

Qualified Teacher Status (QTS) Aug 2023

Department for Education England, United Kingdom

Diploma for Excellence in Teaching Practices Apr 2019

TISB Training Academy Bangalore, India

SKILLS

- Lesson planning
- Curriculum development
- Online teaching
- Educational Technology
- Collaboration & Clear communication
- Adaptability
- Student progress monitoring
- Assessments & Evaluation
- Feedback and support
- Classroom Management

- Conducted regular assessments, used data-driven strategies to monitor student progress, and tailored instruction to address areas for improvement.
- Established a positive, inclusive classroom environment by fostering student collaboration, promoting respect, and encouraging active participation, while maintaining effective communication with parents and colleagues.

Trainee Teacher The International School Bangalore, Bangalore, India Jan 2019 – Feb 2019

- Assisted lead teachers in developing and implementing engaging lesson plans, incorporating innovative teaching methods to enhance student learning outcomes.
- Provided 1:1 learning support to students struggling with Maths concepts.
- Assessed student progress through regular formative and summative assessments, analyzing data to tailor instruction and support individual student needs.
- Fostered a comforting and active learning environment in an academically and socially diverse classroom.

Banking Advisor HBOS Plc, London, United Kingdom Nov 2008 – Jan 2010

REFERENCES

Available on request

EDUCATION

Bachelor of Education (B.Ed)
Mathematics & Physics
09/2019 - 09/2021
Bangalore University - India

Masters, Computer Applications 06/2000 - 03/2003 Osmania University - India

Bachelor of ScienceMathematics, Physics & Electronics 06/1997 - 03/2000

Andhra University - India

PROFESSIONAL DEVELOPMENT & TRAININGS

- Teaching Mathematics
 The Open University, UK, Oct 2023
- Teaching Secondary Science
 The Open University, UK, Aug 2023
- Gender Sensitivity
 CBSE, India Nov 2022
- Technology in Mathematics CBSE, India, Feb 2021
- Introduction to Data Wise: A
 Collaborative Process to Improve
 Learning & Teaching
 HarvardX, May 2020