

FRANCIS BOATENG ASOMANING

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Tel: +233(05)49531575 | Nationality: Ghanaian

PROFESSIONAL SUMMARY

Dedicated and experienced educator with over 20 years of dedicated service in teaching and educational leadership roles, specializing in special needs education. Expertise in developing and implementing individualized education plans (IEPs) to support diverse learning needs. Proven ability to create inclusive and supportive learning environments that promote academic and personal growth. Skilled in curriculum development, classroom management, and student assessment. Effective communicator known for building strong partnerships with colleagues, parents, and community stakeholders to ensure the success of all students.

SKILLS/COMPETENCIES

- Classroom Management
 - Lesson Planning
 - Student Assessment and Evaluation
 - Differentiated Instruction
 - Organizational Skills
 - Team Leadership
 - Mentorship Skills
 - Technology Integration in Teaching
 - Communication Skills (with students, parents, and colleagues)
 - Student Motivation and Engagement Techniques
 - Computer literacy (Microsoft Word, Microsoft Excel, Microsoft Access, PowerPoint)
 - Time management
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PROFESSIONAL REGISTRATION

- National Teaching Council - Ghana
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EDUCATIONAL BACKGROUND/CERTIFICATES

Master of Theology in Biblical Studies

Global University, USA, 01/2020 – 12/2022

Master of Education

University of Oulu, Finland, 09/2004 – 08/2006

University of Plymouth, UK, 01/2005 – 06/2005

Bachelor of Education

University of Education, Winneba, Ghana, 09/1999 – 08/2003

Teacher Certificates

Kibi Training College, Ghana, 09/1991 – 06/1994

GCE (General Certificate of Education)

Berekum Secondary School, Ghana

09/1986 – 06/1991

WORK EXPERIENCE

Teacher/Supervisor | Liberty Academy Institute | Juaso Ghana | 2017 to date

- Developed and implemented curriculum for over 200 students, resulting in a 20% increase in overall academic performance.

- Supervised a team of 15 teachers, ensuring adherence to educational standards and policies.
- Conducted regular training sessions for staff, leading to a 15% improvement in teaching effectiveness.
- Organized and executed 10+ extracurricular activities annually, boosting student engagement and participation by 30%.
- Implemented a new student assessment system, reducing grading errors by 25%.
- Managed classroom resources and budgets, optimizing resource allocation and reducing costs by 10%.
- Provided individualized support to students, resulting in a 25% increase in student retention rates.
- Monitored and reported on student progress, facilitating timely interventions and support.

Education Facilitator | Golden Star Limited | 10/2012 to 06/2017

- Developed and delivered tailored educational programs for expatriate children, resulting in a 30% improvement in academic performance.
- Facilitated cross-cultural education sessions, enhancing expatriate integration and satisfaction by 25%.
- Coordinated with expatriate families to understand educational needs and preferences, ensuring a personalized learning experience.
- Implemented innovative teaching methods, increasing student engagement and participation by 20%.
- Organized and managed educational resources, optimizing the use of teaching materials and reducing costs by 15%.
- Conducted regular assessments and provided feedback to students and parents, fostering continuous improvement and academic excellence.
- Provided support and training to other educators, enhancing overall teaching quality and effectiveness.

Senior Project Officer | National Board for Small Scale Industries | Ghana | 07/2008 to 08/2011

- Compiled and correlated data from 10 regional offices, ensuring accuracy and timely reporting.
- Analyzed regional information to identify trends and provide actionable insights for policy development.
- Coordinated with regional project officers to gather relevant data, improving data collection efficiency by 20%.
- Prepared comprehensive reports and presentations for senior management, facilitating informed decision-making.
- Implemented data management systems, enhancing the accessibility and organization of regional information.
- Supported regional teams in data interpretation and application, leading to improved project outcomes.
- Monitored and evaluated the progress of regional projects, ensuring alignment with national objectives.

Mathematics /Science Teacher | Troup House College, Banff | United Kingdom | 07/2006 to 06/2008

- Taught Mathematics and Science to students in years 6-11, enhancing their understanding and academic performance.
- Developed and implemented lesson plans aligned with the national curriculum, resulting in a 15% increase in student test scores.
- Conducted regular assessments and provided constructive feedback, fostering student improvement and confidence.
- Organized and supervised laboratory experiments and hands-on activities, promoting experiential learning and scientific inquiry.
- Utilized diverse teaching methods and technologies to accommodate different learning styles, improving student engagement by 20%.

Mathematics Teacher (Grades 9-12) | Bompata Secondary School | Ghana | 09/2003 to 06/2004

- Taught Mathematics to students in Grades 9-12, enhancing their problem-solving skills and mathematical understanding.

- Developed and delivered engaging lesson plans aligned with the national curriculum, resulting in improved student performance.
- Conducted regular assessments and provided feedback to support student progress and development.
- Organized and supervised math-related extracurricular activities, promoting interest and enthusiasm for the subject.
- Utilized various teaching methods to cater to different learning styles, increasing student engagement and participation.
- Prepared students for national exams, contributing to a higher pass rate compared to previous years.

Special Needs Teacher /Basic School | Garden City Special School/Morso L/A JHS | Ghana / 9/1994 to 07/2003

- Taught Mathematics to Grades 9-12 students, including those with special needs, adapting teaching methods to accommodate diverse learning abilities.
- Developed and implemented individualized education plans (IEPs) for students with special needs, ensuring personalized support and progress.
- Created and delivered engaging lesson plans aligned with the national curriculum, enhancing students' mathematical skills and understanding.
- Conducted regular assessments and provided tailored feedback, supporting continuous student improvement and confidence.

KEY ACHIEVEMENTS

- Implemented a new student assessment system, reducing grading errors by 25%.
- Developed and delivered tailored educational programs for expatriate children, resulting in a 30% improvement in academic performance.
- Prepared students for standardized exams, achieving a 10% higher pass rate compared to previous years.
- Developed and implemented individualized education plans (IEPs) for students with special needs, ensuring personalized support and progress.

LANGUAGES

- English

REFERENCES

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