

CURRICULUM VITAE
SOBAHLE CATHY NGWENYA

Professional Summary

Highly organized and hard-working young individual who thrives in learning new things every day. A bachelor of education (intermediate and senior) phase graduate qualified to teach Natural science, English FAL, EMS and Social sciences. My skills cover excellent classroom Management, lesson planning, presentation and communication. I consider myself a dedicated, responsible and goal-orientated individual who obey all the rules, good listener and ability to cope well under pressure

Personal Details

Address 31 Keeper Street, Kempton Park 1620
Email sobahlecat@gmail.com
Telephone 0782980398/ 0728463801
Nationality South African
Gender Female
Languages English, SiSwati, isiZulu and Sotho languages

Work experience

Educator (Kleinwater College) current position

- Natural Science and Social science and EMS grade 7 and 8

Duties:

- Monitoring and assessing a pupil's progress
- Teaching within the designated subject areas
- Ensuring confidentiality at all times
- Planning and preparing appropriate lessons and suitable teaching materials
- Participating in appropriate meetings with parents
- Supporting classroom management
- Helping to manage pupil behavior and discipline

Exam assistant (Emakhazeni Boarding school) December 2022(10 days

Duties:

- Being a final marker
- Assisting teachers
- Carrying out boxes

Admin assistant (Mole construction) September 2014-April 2023

Duties:

- Assistant to admin manager, Answering telephone
- Document sorting and filing
- General office work

Education Details

Bachelor of education (intermediate and senior phase)

University of South Africa

Majoring with: English FAL, Natural science, SiSwati, social science, EMS, Creative arts and life skills

November 2022

Certificate in Safety Management

Oxbridge Academy

April 2016

Matric

Greenwood College

November 2011

Skills

- Excellent classroom skills
- Knowledgeable about all areas of teaching
- Can support students with emotional or behavioral problems and help develop their social skills.
- Patience, with strong work ethic

References


Contact person. Mr A. Johnson
Position. School Principal
Organization. Kleinwater College
Contact number. 0630771192


Contact person. Marius Marais
Position. Sales Manager
Organization. Mole Construction
Contact number. 0604137603

Contact person. Ms Happy Mkhwanazi
Position. Mentor Teacher
Organization. Mgwenyane Primary School
Contact number. 0826920379

REPUBLIC OF SOUTH AFRICA
NATIONAL IDENTITY CARD

Surname:
NGWENYA
 Names:
SOBAHLE CATHY
 Sex:
F
 Nationality:
RSA
 Identity Number:
9208310531082
 Date of Birth:
31 AUG 1992
 Country of Birth:
RSA
 Status:
CITIZEN



Signature:


SUID-AFRIKAANSE POLISIE


STASIE BEVELVOERDER
 STATION COMMANDER

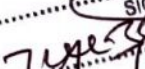
2024 -05- 22


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SOUTH AFRICAN POLICE SERVICE

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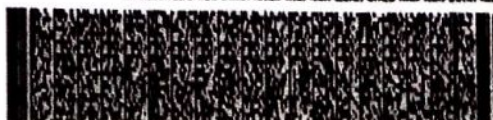
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 If found please return to the Department of Home Affairs
 For enquiry or verification purposes contact 0800 90 11 90

Date of Issue:
 27 NOV 2021

R&A

116213282





REPUBLIC OF SOUTH AFRICA

National Senior Certificate

Awarded to

SOBAHLE CATHY NGWENYA

Identify number 9208310531082

Subject

SiSwati Home Language
Afrikaans Second Additional Language
English First Additional Language
Mathematics
Life Orientation
Life Sciences
Physical Sciences

%

64

56

51

33

67

54

32

Achievement

level

5

4

4

2

5

4

2

Date

Nov 10

Nov 10

Nov 10

Nov 11

Nov 10

Nov 11

Nov 11

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SIGNATURE: *[Signature]* RANK: *[Signature]*

This candidate is awarded the National Senior Certificate and has met the minimum requirements for admission to bachelor's degree, diploma or higher certificate study as gazetted for admission to higher education, subject to the admission requirements of the higher education institution concerned.

With effect from December 2011

M. S. LAKONETS
Chief Executive Officer

142 7006 0371 Z



This certificate is issued without alterations or erasure of any kind

UMALUSI



Council for Quality Assurance in
General and Further Education and Training
South Africa

5351400

(See reverse for more information)

OXBRIDGE ACADEMY



This is to certify that

SOBAHLE CATHY NGWENYA

ID NO: 9208310531082

has successfully completed the

Oxbridge Certificate Safety Management

consisting of the following modules

Safety Management 1 * Safety Management 2

Legal Principles * Management Principles

SUID-AFRIKAANSE POLISIEDIENS
STASIE BEVELVOERDER STATION COMMANDER
2024-05-22
WITBANK
SOUTH AFRICAN POLICE SERVICE

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SIGNATURE	NAME
R. J. K. K. K.	R. J. K. K. K.
RANK	FORCE NUMBER
8	123456789

Symbol :

Number : 21422909/CC017430

Awarded : April 2016

Viebenberg
PRINCIPAL
Oxbridge Academy



Oxbridge Academy ✓

effortless excellence in education



We certify that

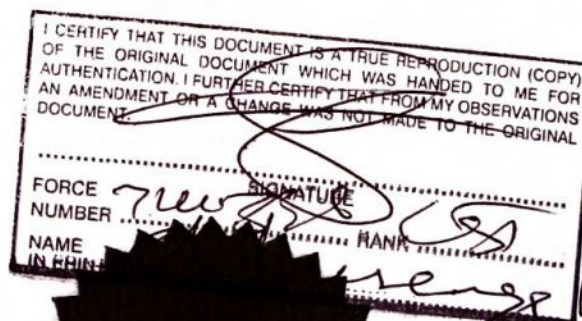
SOBAHLE CATHY NGWENYA

*having complied with the requirements of the Higher Education Act
and the Institutional Statute, was admitted to the degree of*

BACHELOR OF EDUCATION (INTERMEDIATE AND SENIOR PHASE)

*at a congregation of the University
on 15 April 2023*

**SPECIALISATION : EDUCATIONAL THEMES, PROFESSIONAL STUDIES
LANGUAGE(S) OF LEARNING AND TEACHING (LoLT): ENGLISH, SISWATI**



[Signature]

Vice Chancellor

[Signature]
Executive Dean

[Signature]

University Registrar

10260759003162G09031



SRSRG11H

Your Reference :

03912

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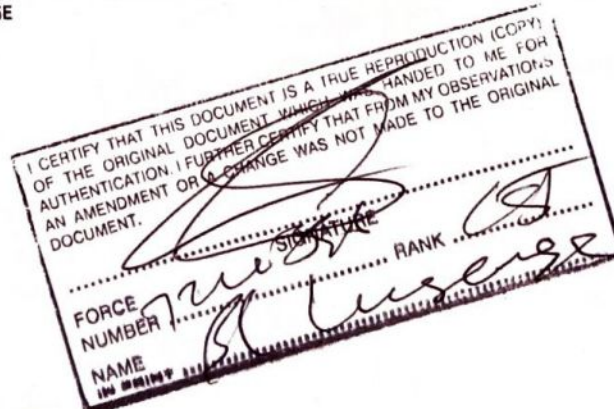
Statement of Credits

Student number : 5900-316-2
 Name : NGWENYA SOBAHLE CATHY
 Previous Surname :
 Date of Birth : 1992-08-31
 Identity Number : 9208310531082
 Matriculation : NSC DEGREE ADMISSION
 Qualification : Bachelor of Education (Intermediate and Senior Phase)
 NQF specification : Exit Level 7, Minimum Credits 480



Year Month Code	Name of Study Unit	%	Comment	NQF level	NQF crds
2017 MAY	EDA304-6 Environmental Education	70	Passed	6	12
2017 OCT	ENG150-2 Foundations in English Language Studies	55	Passed	5	12
2017 JUN	PST103-E Teaching Social Sciences	64	Passed	5	12
2017 JUN	PST131-J Language Teaching	89	Passed with Distinction	5	12
2018 JUN	AFL150-1 Language Through an African Lens	58	Passed	5	12
2018 OCT	AFL150-2 African Language and Culture in Practice	59	Passed	5	12
2018 JUN	BPT150-1 Being a Professional Teacher	77	Passed with Distinction	5	12
2018 OCT	EDC101-5 Theoretical Frameworks in Education (Educational Foundations 101 (BEEd))	93	Passed with Distinction	5	12
2018 MAY	EDT160-1 Child Development	56	Passed	6	12
2018 JUN	ENG150-1 Foundations in English Literary Studies	58	Passed	5	12
2018 JUN	ETH102-L The Learning Child	57	Passed	5	12
2018 NOV	ETH302-S Inclusive Education A	75	Passed with Distinction	6	12
2018 NOV	ETH306-W Inclusive Education B (Educational Themes 306)	57	Passed	6	12
2019 OCT	AFL260-1 Communication Dynamics in African Languages	75	Passed with Distinction	6	12
2019 NOV	EDA305-8 Education Law and Professional Ethics	55	Passed	6	12
2019 NOV	EDT303-Q Religious Education	65	Passed	6	12
2019 MAY	ENG260-1 Applied English Language Studies: Further Explorations	64	Passed	6	12
2019 NOV	ETH303-T The Education System and School Management (Educational Themes 303)	75	Passed with Distinction	6	12
2019 MAY	ETH305-V Multicultural Education (Educational Themes 305)	75	Passed with Distinction	6	12
2019 OCT	PST104-F Teaching Practice 1	75	Passed with Distinction	5	12
2019 JUN	PST202-G Teaching Natural Science	68	Passed	6	12
2019 MAY	PST210-G Arts and Culture	59	Passed	6	12
2020 OCT	AFL260-2 Understanding African Management Practices as Reflected in African Languages Literature and Texts	69	Passed	6	12
2020 OCT	CIC260-1 Computer Integration in the classroom	78	Passed with Distinction	6	12
2020 OCT	HEC101-V Health Education	88	Passed with Distinction	5	12
2020 OCT	PST312-M Physical Education and Sports Coaching	82	Passed with Distinction	6	12
2020 OCT	TMN370-4 Teaching Mathematics	59	Passed	7	12
2020 OCT	TPN260-2 Teaching Practice for Intermediate Phase II	71	Passed	6	12
2021 OCT	AFL260-3 Literature and Society: a Perspective on African Languages	80	Passed with Distinction	6	12
2021 OCT	ENG260-3 Colonial and Postcolonial African Literatures	55	Passed	6	12
2021 OCT	HSY151-1 Africa in the World: Historical Perspectives	60	Passed	5	12

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Student number

: 5900-316-2

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Year	Month	Code	Name of Study Unit	%	Comment	NQF level	NQF crds
2021	OCT	HSY151-2	Southern Africa Until the Early 1800s: Encounters and Transformations	81	Passed with Distinction	5	12
2021	OCT	OTE260-1	Orientation to teaching Economic and Management Sciences	67	Passed	6	12
2021	OCT	TMN370-3	Teaching Life Skills	87	Passed with Distinction	7	12
2021	OCT	TPN370-3	Teaching practice for Intermediate phase III	95	Passed with Distinction	7	12
2021	OCT	TPN370-4	Teaching Practice for Intermediate Phase IV	84	Passed with Distinction	7	12
2022	OCT	ENG260-2	Genres in Literature and Language: Theory, Style and Poetics	50	Passed	6	12
2022	OCT	HSY260-1	Themes in the 19th Century History: Power and the Western World	58	Passed	6	12
2022	OCT	HSY260-2	Early State Formation, Slavery and Colonial Conquest in Africa	72	Passed	6	12
2022	OCT	HSY260-3	Transformation in Southern Africa in the 19th Century: Colonisation, Migration, Mining and War	72	Passed	6	12

Total number of NQF credits accumulated: 480

Each credit equates 10 notional hours.

The above qualification has been completed.

Major subject(s):

EDUCATIONAL THEMES

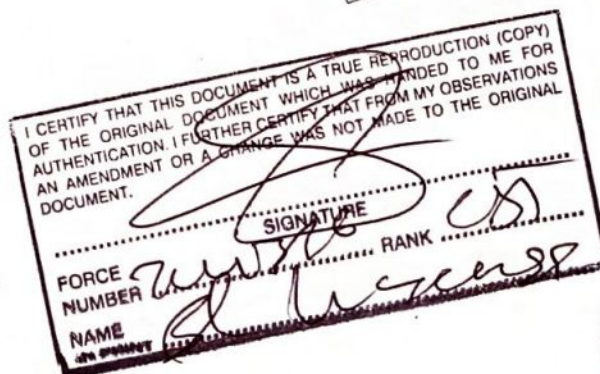
PROFESSIONAL STUDIES

Language Endorsement: E,SW

Yours faithfully



Prof M S Mothata
Registrar





South African Council for Educators

Towards Excellence in Education

The educators who are registered with the South African Council for Educators

- acknowledge the noble calling of their profession to educate and train the learners of our country,
- acknowledge that the attitude, dedication, self-discipline, ideals, training and conduct of the teaching profession determine the quality of education in this country,
- acknowledge, uphold and promote basic human rights, as embodied in the constitution of South Africa,
- commit themselves to do all within their power, in the performance of their professional duties, to act in accordance with the ideals of their profession, as expressed in the SACE Code of conduct, and
- act in a proper and becoming way such that their behaviour does not bring the teaching profession into disrepute.

CERTIFICATE OF REGISTRATION

**This is to certify that
SOBAHLE CATHY NGWENYA**

**is registered with the
South African Council for Educators**

18/05/2023

Date

Ella Mokgalane, CEO

Registration number: 12734255

Date of First Registration 2022/06/13