RESUME

NAME:	SAM BUTI MALELE
ADDRESS:	14 james cook street SE 7, 1911 VANDERBIJLPARK, GAUTENG, South Africa
EMAIL:	samphilo2001@gmail.com
TELEPHONE:	0680699447

Education

Undergraduate	MATRIC - Bachelor of Education SNR& FET With Life Sciences
NORTH WEST	(English) Not Completed
UNIVERSITY	2021

DATE OF BIRTH

13/05/2001 ID: 0105135413083

Career Overview

Stock Taking

Shoprite-Checkers - Gauteng Stock Taking role involves:

- Nov Dec PRESENT
 - Counting and verifying inventory
 - Identifying discrepancies
 - Ensuring accurate stock records
 - Maintaining store organisation
 - It was a part-time position, and included:Flexible scheduling (e.g., weekends, evenings)

	Sales
Represe	ntative
	2020

Sports Scene - South Africa

- As a Sales Representative at Sports Scene, my role involved:
- · Maating color torrate f
- Meeting sales targets for sports equipment and apparel
- Building relationships with customers and teams
- Demonstrating product knowledge
- Processing transactions and managing inventory

Digital Marketing (Social Media) Present

South Africa (Online)

- Social Media Sales Manager
- E-commerce Marketing Specialist
- Online Product Promoter
- Digital Sales Coordinator
- Social Media Advertising Manager
- Brand Ambassador & Online Sales
- Online Marketing & Promotion Specialist
- Digital Product Marketing Manager
- Social Media Shopping Manager
- Online Business Development Manage

Skills

- Good analytical and planning skills.
- Good Accuracy and attention to details.
- Excellent problem analysis.
- Excellent judgement according to the situation.
- Communication and interpersonal skills
- - Product knowledge (sports equipment and apparel)
- - Goal-oriented and motivated
- Content creation and copywriting
- Graphic design and video editing
- Platform-specific knowledge (Facebook, Instagram, Twitter, YouTube,LinkedIn)
- Paid social media advertising
- Data analysis and reporting

References

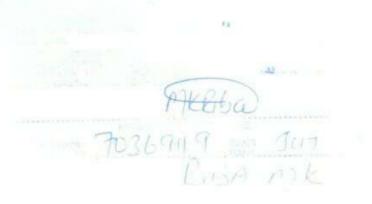
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This call has been issued by the Department of Home Affairs in terms of the issued call of Act. Act S8 of 1997



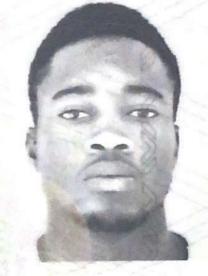






REPUBLIC OF SOUTH AFRICA

Surname: MALELE Names: SAM BUTI Sex: M Nationality: RSA Identity Number: 0105135413083 Date of Birth: 13 MAY 2001 Country of Birth: RSA Status: CITIZEN



Signature:



Conditions:

This card has been issued by the Department of Home Affairs in terms of the Identification Act, Act 68 of 1997

If found please return to the Department of Home Affairs For enquiry or verification purposes contact 0800 60 11 90 Date of Issue: 11 MAR 2019

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Tel: (016) 910-3111 Web: http://www.nwu.ac.za

PROOF OF REGISTRATION 2024

It is hereby certified that

SAM BUTI MALELE

(Date of birth: 2001/05/13) (Student number: 37311735 - 2021)

is registered as a student on the Vanderbijlpark Campus (NWU Faculty of Education)

for

BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING PHASE TEACHING WITH LIFE SCIENCE FOR EDUCATION (4BN J02 4)

Curriculum - LIFE SCIENCE FOR EDUCATION (0401V) FULL TIME (Final)

> Academic year : 4 Historical year : 4

Modules:

Module: H = core module; X = non-core module; A = additional module Module Period: S1 = Semester 1; S2 = Semester 2; YR = Year Module

EDCC 4 13 (H) (S1), EDCC 4 14 (H) (S1), ENAC 2 11 (X) (S1), ENGV 4 11 (H) (S1), LIFE 4 11 (H) (S1), RESF 4 12 (X) (S1) EDCC 4 23 (H) (S2), ENGV 4 21 (H) (S2), LIFE 4 21 (H) (S2), LOCC 4 21 (X) (S2), LOLT 4 24 (X) (S2), RESF 4 22 (X) (S2) TPED 4 78 (H) (YR)

Registration date: 2024/02/02

Date of issue: 2024/02/04

Last date of qualification and module amendments:

First semester Second semester Year Subject

2024/06/02 2024/08/02 2024/08/02

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ACADEMIC RECORD

9 October 2024

37311735 - 2021

2001/05/13

MR SAM BUTI MALELE

Date: Student number: Title, Name and Surname: Date of Birth:

Qualification Program:

Curriculum: Method of Delivery: Campus: **Qualification Acceptance Date:** BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING PHASE TEACHING WITH LIFE SCIENCE FOR EDUCATION - 4BNJ02 LIFE SCIENCE FOR EDUCATION - O401M FULL TIME Mahikeng 2021/02/01

Year	Cr	Module	Module Type	Mark	Result
2021	12	ALDE 1 11 ACADEMIC LITERACY DEVELOPMENT 1 - ENG	Ancillary	77	Distinction
	12	ALDE 1 22 ACADEMIC LITERACY DEVELOPMENT - ENG	Core	75	Distinction
	8	EDCC 1 14 INTRODUCTION TO CURRICULUM AND PROFESSIONAL STUDIES	Core	73	Passed
	8	EDCC 1 15 CRITICAL COMPONENTS FOR CURRICULUM DEVELOPMENT FOR EDUCATORS	Core	78	Distinction
	8	EDCC 1 18 WORK INTEGRATED LEARNING (LEARNING IN PRACTICE, LEARNING)	Core	70	Passed
	8	EDCC 1 25 HISTORICAL AND POLITICAL CONTEXT OF EDUCATION IN SA	Core	97	Distinction
	8	EDCC 1 28 WORK INTEGRATED LEARNING (LEARNING IN PRACTICE, LEARN)	Core	82	Distinction
	8	EDTC 1 11 EDUCATIONAL MEDIA AND TECHNOLOGY	Ancillary	80	Distinction
	12	ENGV 1 11 ENGLISH SNR & FET 1A	Core	55	Passed
	12	ENGV 1 21 ENGLISH SNR & FET 1B	Core	66	Passed
	12	LIFE 1 12 LIFE SCIENCES SP & FET 1A	Core	71	Passed
	12	LIFE 1 22 LIFE SCIENCES SP & FET 1B	Core	73	Passed
	8	NSSP 1 12 NATURAL SCIENCES SP 1B	Core	75	Distinction
	8	NSSP 1 21 NATURAL SCIENCES SP 2A	Core	77	Distinction
	8	SECL 1 21 LANGUAGE OF CONVERSATIONAL COMPETENCE: SETSWANA	Ancillary	75	Distinction
2022	8	EDCC 2 14 PROF STUDIES: TEACHING AND LEARNING THEORIES AND PRACTICES	Core	76	Distinction
	8	EDCC 2 15 EDUCATIONAL PSYCHOLOGY: INTRODUCTION	Core	75	Distinction
	8	EDCC 2 24 EDUCATIONAL PSYCHOLOGY 2B	Core	67	Passed
	8	ENAC 2 11 ENGLISH COMMUNICATION: USING ENGLISH AS MEDIUM OF INSTRUCTIO	Ancillary	47	Failed
	8	ENAC 2 21 ENGLISH COMMUNICATION; ENGLISH ACROSS THE CURRICULUM	Ancillary	54	Passed
	12	ENGV 2 11 ENGLISH SNR & FET 2A	Core	57	Passed
	16	ENGV 2 21 ENGLISH SNR & FET 2B	Core	52	Passed
	12	LIFE 2 12 LIFE SCIENCES SP & FET 2A	Core	63	Passed
	16	LIFE 2 22 LIFE SCIENCES SP & FET 2B	Core	56	Passed
	8	NSSP 2 11 NATURAL SCIENCES SP 2B	Core	62	Passed
	16	TPED 2 78 TEACHING PRACTISE	Core	75	Distinction
	12	UTEW 2 21 UNDERSTANDING THE EDUCATION (AL) WORLD	Ancillary	63	Passed
2023	8	EDCC 3 15 EDUCATIONAL LAW	Core	66	Passed
	16	EDCC 3 23 EDUCATIONAL PSYCHOLOGY: LEARNING SUPPORT	Core	68	Passed
	8	EDCC 3 25 CRITICAL THINKING & SOCIAL JUSTICE	Core	86	Distinction
	8	EDTM 3 12 ENVIRONMENTAL MANAGEMENT FOR SUSTAINABILITY	Ancillary	56	Passed
	8	ENAC 2 11 ENGLISH COMMUNICATION: USING ENGLISH AS MEDIUM OF INSTRUCTIO	Ancillary	39	2nd Op granted
	8	ENAC 2 11 ENGLISH COMMUNICATION: USING ENGLISH AS MEDIUM OF INSTRUCTIO	Ancillary	40	Fail Ex Sub-mi
	16	ENGV 3 11 ENGLISH SNR & FET 3A	Core	46	2nd Op granted
	16	ENGV 3 11 ENGLISH SNR & FET 3A	Core	44	Fail Ex Sub-mi
	16	ENGV 3 21 ENGLISH SNR & FET 3B	Core	37	Fail Ex Sub-mi
	16	LIFE 3 12 LIFE SCIENCES SP & FET 3A	Core	50	Passed





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1	.6	LIFE 3 2	2 LIFE SCIENCES SP & FET 3B	Core	57	Passed
1	.6	TPED 3 7	3 TEACHING PRACTISE	Core	82	Distinction
1	2	UTEW 3 1:	1 UNDERSTANDING THE EDUCATION (AL) WORLD	Ancillary	65	Passed

Qualification Program:

Qualification Acceptance Date:

Curriculum: Method of Delivery:

Campus:

BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING PHASE TEACHING WITH LIFE SCIENCE FOR EDUCATION - 4BNJ02 LIFE SCIENCE FOR EDUCATION - 0401V FULL TIME Vanderbijlpark 2021/02/01

Year	Cr	Module	Module Type	Mark	Result
2024	8	EDCC 4 13 EDUCATIONAL MANAGEMENT AND LEADERSHIP	Core	52	Passed
	8	EDCC 4 14 PROFESSIONAL STUDIES 4A	Core	89	Distinction
	8	EDCC 4 23 EDUCATIONAL SYSTEMS	Core		
	8	ENAC 2 11 ENGLISH COMMUNICATION: USING ENGLISH AS MEDIUM OF INSTRUCTIO	Ancillary	46	2nd Op granted
	8	ENAC 2 11 ENGLISH COMMUNICATION: USING ENGLISH AS MEDIUM OF INSTRUCTIO	Ancillary	34	Fail Ex Sub-mi
	16	ENGV 3 11 ENGLISH SNR & FET 3A	Core	44	2nd Op granted
	16	ENGV 3 11 ENGLISH SNR & FET 3A	Core	45	Failed
	16	ENGV 3 21 ENGLISH SNR & FET 3B	Core		
	16	ENGV 4 11 ENGLISH SNR & FET 4A	Core	50	Passed
	16	ENGV 4 21 ENGLISH SNR & FET 4B	Core		
	16	LIFE 4 11 LIFE SCIENCES SNR & FET 4A	Core	51	Passed
	16	LIFE 4 21 LIFE SCIENCES SNR & FET 4B	Core		
	1	LOCC 4 21 CALL COMMUNICATIONS COMPETENCY	Ancillary		
	1	LOLT 4 24 LANGUAGE OF LEARNING AND TEACHING	Ancillary		
	8	RESF 4 12 RESEARCH IN EDUCATION	Ancillary	57	Passed
	8	RESF 4 22 RESEARCH PROPOSAL	Ancillary		
	16	TPED 4 78 TEACHING PRACTISE	Core		

Modules for qualification purposes will only be acknowledged if the student meets the necessary admission requirements.

CERTIFICATE OF CONDUCT

It is hereby certified that the student is/was registered for the abovementioned year/years at the university and that his/her behaviour is/was satisfactory. (In respect of students who are enrolled, this declaration is valid as at the date of issue.) This document is issued without omission or change in any form.

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Teaching English as a Foreign Language Course (120 Hours)

is presented as a

Distinction

to

SAM BUTI

for the successful completion of TEFL course

at

TEFL Professional Institute - Teacher Record

Peng Lyou



Apr. 2024 Certificate No. TR1744611039

Director

www.TeacherRecord.com