

DEVINAA MORAR

EFL Teacher

CONTACT



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devinaa.morar@gmail.com

SKILLS

- Classroom Management
- Lesson Planning
- Adaptability
- Technological integration
- Cultural awareness
- Language and grammar expertise

DETAILS

- Languages: English
- Date of birth: 7 September 2001
- Nationality: South African

INTERESTS

- Dance
- Music
- Art
- Hiking

ABOUT ME

I am a degree-educated, qualified EFL teacher, driven by a passion for language education and creativity. My background in psychosocial support and volunteer work on a national suicide crisis helpline has honed my ability to communicate effectively, empathetically, and with patience across all age groups and cultural backgrounds.

TEFL QUALIFICATIONS

2024: Qualifi Level 5 Diploma in Teaching English as a Foreign Language (168 hours)

The TEFL Academy

- · Ofqual regulated Level 5 qualification, DEAC approved
- · Lesson planning, Classroom management, Teaching vocabulary and pronunciation, Teaching receptive and productive skills, Teaching grammar, materials development for face-to-face and online lessons, Assessed lesson content for A1-C2 level students.

EDUCATION

2024	Bachelor of Applied Social Sciences - SACAP (South African
	College of Applied Psychology)

2024	Diploma in Business	Administration -	Alison courses
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2021	Diploma in p	sychology -	Shaw Academy
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2020 Accredited Art Life Coach certification - Udemy

2019 Matric qualification - Willowmoore High School

WORK EXPERIENCE

English and Geography Tutoring- Prep2Perfection 2024

2024 Call center counsellor-The South African Depression and **Anxiety Group**

2023 Psychosocial volunteer work - the South African Red Cross society (3 months). Assisted with administrative tasks, childcare and short-term counselling for children.

Volunteer work experience - Wits University, Law clinic. 2016 Assisted with filing, record keeping, scheduling and note-taking from listening in on legal cases.

Mathematics and English Tutor - Eduskills Rainbow Winter 2010-

School Volunteer Programme Tutoring 30 students from 2014 disadvantaged communities.

REFEREES ON REQUEST