

Simone Siqueira Ferreira

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History and Humanities Teacher

Education

MA in History | 2021 | University Of São Paulo

BA in History – Teaching Licence | 2015 | University Of São Paulo

BA in History | 2013 | University Of São Paulo

Languages

Advanced English (IELTS: 8.0)

Work Experience

Middle School History Teacher | Escola Fernão Gaivota - Maple Bear Alphaville | 06/2023 – Present

- . Plan and deliver dynamic history lessons to engage and inspire students.
- . Attend parent-teacher conferences to discuss pupils academic progress
- . Use of active learning methods
- . Use of Google Suite for Education Tools

Private English as a Second Language Teacher | 01/2016 - Present

- . Teach online ESL classes to private students over the age of 13
- . Plan customized lessons and assessments to meet each student's individual needs
- . Give students constant feedback on their progress

Early Childhood and Elementary School Teacher Assistant | Colégio Pentágono | 02/2023 – 06/2023

- . Collected and prepared the material needed to execute the lesson plans
- . Offered extra teaching support to students in need
- . Helped and monitored students at lunch, breaks and on their way out home.

Elementary School Teacher Assistant | The British College of Brazil – Nord Anglia Education | 08/2014 – 06/2015

- . Collected and prepared the material needed to execute the lesson plans
- . Offered extra teaching support to students in need
- . Contributed with the evaluation of the students' academic progress
- . Joined parent-teacher meetings when requested

English as a Second Language Teacher | CAVC Idiomas | 08/2019 – 07/2023

- . Taught face-to-face and online ESL classes to groups of students over the age of 16.
- . Planed the lessons and assessments used during the courses
- . Gave students constant feedback on their progress with the language

Teaching Internship | University of Sao Paulo | 07/2018 – 11/2018

- . Assisted the Theory of History professor during his lectures to undergraduate students at the History Department
- . Supported the professor with the classroom set up and management, and elicited students' questions on the course either by email or face-to-face.