

Jasna Purayil

English Teacher



Contact

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Nationality

Indian

Education

2024-07- 2024-08	CELTA <i>BSC Education Manchester, UK</i>
2022-09 -2023-06	PGCE: English (11-16) <i>University of Bolton, UK</i>
2014-08 2015-10	B.Ed: English <i>University of Calicut</i>
2011-07 -2014-04	BA (Hons): Language and Literature <i>University of Calicut</i>
2014-04 -2014-10	Diploma in Computer Application <i>C-DIT (Under Kerala Govt), India</i>

Accomplished English Teacher with over 5 years of diverse teaching experience across international and online settings. Holding a B.Ed, PGCE in Secondary English (11-16), and CELTA, I am skilled in designing and delivering engaging, student-centred lessons that enhance language proficiency and foster a love for literature. Adept at managing classrooms, differentiating instruction, and integrating innovative teaching strategies to meet the needs of all learners. A proactive educator committed to continuous professional development and to creating a supportive and dynamic learning environment that motivates students to achieve their full potential.

Work History

2024-01 - Current	English Teacher Choice Teachers, Bolton, UK <ul style="list-style-type: none">Planned and delivered dynamic lessons in KS3 to increase student comprehension of books and literary concepts.Led interesting and diverse group activities to engage students in course material.Coordinated activities to encourage interest in reading.Designed and facilitated group projects to foster teamwork and problem-solving skills.Supported student skill development in alignment with personal and academic goals.Attended department meetings to develop and update course curricula.Kept classroom organized, clean and safe for students and visitors.
2020-11 - 2021-12	Online English Language Trainer SPEAKEAZY, Kerala, India <ul style="list-style-type: none">Trained with 300+ English Lessons to adult learners by planning, preparing and delivering effective online sessions.Assisted students with listening, speaking, reading and writing skills.Attended department meetings to develop and update course curricula.Reviewed and assessed student progress by providing constructive feedback to understand continuous improvement.

Skills

Instructional Design: Lesson Planning, Curriculum Development, Differentiated Instruction

Classroom Management: Student-Centred Learning, Group Instruction, Classroom Organization, Appreciation, Technology

Student Engagement: Literature Analysis, Group Projects, Extracurricular Activities

Languages

- English (Fluent)
- Hindi (Fluent)
- Malayalam (Native)

References

1. Kieran Joyce (Tutor, BSC Education, CELTA)
E: Kieran.joyce@bsceducation.com

2. Jo Hornby (Tutor, University of Bolton) E: J.Hornby2@bolton.ac.uk

3. Trevor Squires (Associate Director, Choice Teachers)

E: trevor@choiceteachers.com

4. C S Ramesh Kumar (Principal, MES RAJA Residential School)

E: mesrajac@gmail.com

5. Masdooq Nizami (Director, Speakeazy)

E: hr@speakeazyacademy.com

6. Ayshath Nizny (Senior VP, Brightway International School, Maldives)

E: nizny@brightway.edu.mv

English Teacher

M.E.S. Raja Residential School, India

- 2020-06-2020-11 & 2017-06-2019-03
- Prepared comprehensive English curriculum for multiple classes.
 - Prepared and implemented lesson plans covering required course topics.
 - Led interesting and diverse group activities to engage students in course material.
 - Planned dynamic lessons to increase student comprehension of books and literary concepts.

English Teacher

Brightway International School, Maldives

- 2019-04 - 2020-08
- Planned dynamic lessons in KS2 to increase student comprehension of books and literary concepts and provided them with feedback.
 - Developed student confidence through positive reinforcement strategies.
 - Evaluated student performance, identified improvement areas and set tasks to aid goal achievement.
 - Enriched pupils' extracurricular activities through stimulating and engaging activities.

Homeroom Teacher

Chennamangallur GMUP School, India

- 2016-02-2017-02
- Chaperoned field trips to encourage learning.
 - Delivered engaging and effective lessons that keep students focused on classwork.
 - Supported students to achieve their full potential by differentiating lessons for higher, middle or lower achievers.

Declaration

I hereby declare that the information provided above is accurate and true to the best of my knowledge.

Jasna Purayil