

CONTACT

Johannesburg, South Africa

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PERSONAL DETAILS

DATE OF BIRTH:

30 DECEMBER 1997

MARITAL STATUS:

SINGLE

NATIONALITY:

SOUTH AFRICAN

DRIVING LICENCE:

YES (CODE B)

LANGUAGES SPOKEN:

ENGLISH, ISIZULU, AFRIKAANS

EDUCATION

AFDA:

(2021-2023)

BA IN LIVE PERFORMANCE

THE TEFL ACADEMY: (JULY 2024 - OCTOBER 2024)

168 HOUR ONLINE LEVEL 5 COURSE

10 HOUR CLASSROOM TEACHING PRACTICE COURSE

ABOUT ME

I am a recently qualified English teacher having obtained my level 5 TEFL certificate with The TEFL Academy. I have also obtained my degree in Live Performance at AFDA, where the productions I had been featured in won a total of 9 awards, 2 of which were the prestigious Sony Future Filmmaker Award as well as the South African Film and Television Award. I would like to teach English to combine my passion for travel with the opportunity to help others. By improving their English, I aim to empower students to pursue their goals and open doors to new opportunities in education, work, and personal growth.

SKILLS

- Organization
- Adaptability
- Patience
- Enthusiasm
- Communication
- Empathy

PROFESSIONAL SKILLS

Teaching Skills

- **Lesson Planning:** Ability to design structured and engaging lessons tailored to student needs, levels, and objectives.
- **Classroom Management:** Proficient in managing diverse classrooms effectively, fostering a positive and productive learning environment.
- Language Presentation: Skilled in presenting new language concepts (grammar, vocabulary, pronunciation) clearly and contextually.
- **Skills Integration:** Experienced in teaching all four language skills reading, writing, listening, and speaking.
- Assessment and Feedback: Competent in evaluating student progress through formative and summative assessments and providing constructive feedback.

Adaptability and Cultural Awareness

- **Cultural Sensitivity:** Experienced in working with students from various cultural and linguistic backgrounds, adapting teaching methods to their needs.
- Material Adaptation: Skilled in modifying and supplementing course materials to suit diverse learning styles and preferences.

Use of Technology and Resources

- **Digital Literacy:** Proficient in using technology (interactive whiteboards, online platforms, apps) to enhance learning experiences.
- **Authentic Materials:** Capable of sourcing and utilizing authentic texts and multimedia for language practice.
- **Resource Creation:** Skilled in creating custom worksheets, activities, and visual aids to support learning.

Interpersonal and Communication Skills

- Clear Communication: Strong ability to explain concepts in simple and accessible language.
- **Empathy and Patience:** Skilled in supporting and motivating learners of varying abilities and confidence levels.
- **Collaboration:** Experienced in working with colleagues to develop curricula and share teaching strategies.

Professional Development

- **Reflective Practice:** Committed to self-evaluation and improving teaching effectiveness through reflection and feedback.
- Ongoing Learning: Engaged in continuous professional development to stay updated on teaching methodologies and language trends.

References available upon request.