
PAOLO GIULIANI



PERSONAL DETAILS

DATE OF BIRTH: May 16, 2002

NATIONALITY: Italian

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ABOUT ME

I am a degree educated and qualified EFL teacher. I constantly strive to expand my competence by engaging in a variety of interests that can benefit my teaching skills. I aspire to share my passion for languages with many students, helping them build bridges between cultures and embrace diverse identities.

TEFL TRAINING

2024 Level 5 168 Hour TEFL Certificate – The TEFL Academy, UK.

- Ofqual regulated Level 5 qualification, DEAC approved
- Designed lessons for a variety of levels from pre-intermediate to advanced
- Created and curated additional material and resources by utilising online media
- Evaluated coursebooks to identify and address students' needs in different conditions
- Applied classroom management and flexible teaching techniques combining grammar, communication and linguistics

Teaching English to Young Learners (30 hours) – The TEFL Academy, UK.

- Consolidated knowledge of the strategies to enhance motivation, stages of language and skills development in young learners
- Identified multiple intelligences, V.A.K. modalities and appropriate responses to student feedback



EDUCATION

BACHELOR'S DEGREE IN LINGUISTIC AND INTERCULTURAL MEDIATION (EN - FR) / SEPTEMBER 2024

Sapienza University of Rome

- Graduated with **110/110 with honors - 4.0 GPA**
- Developed strong linguistic and teaching skills (English and French)

LANGUAGES SPOKEN -

CEFR:

English - C2

Italian - C2

French - C1, DALF certificate,

Institut Francais

German - B1

Korean - A1

HOBBIES

I have traveled extensively during my summers, through linguistic programs at the international high school I attended, and during my semester abroad at university. I enjoy meeting new people and sharing cultural traditions. I keep fit by taking modern dance lessons and I enjoy exploring activities such as horse riding, scuba diving, skiing and trekking. Additionally, I write short stories and articles for a small blog.

as measured by my achievements in intercultural pedagogy, psychology and modern languages teaching.

- Researched and analyzed language-related topics to enhance and adjust learning activities
- Gained a deep understanding of anglophone culture and identity through the study of literature, history, visual arts and migration processes

VISITING PROGRAM IN SEOUL, SOUTH KOREA /

AUGUST 2023 - DECEMBER 2023

HUFS - Hankuk University of Foreign Studies

- Strengthened professional language skills by attending English courses and participating in university activities and events
- Developed solid adaptability and global thinking through learning about Korean culture and engaging with international backgrounds

CULTURAL EXCHANGE IN BOURNEMOUTH, UNITED KINGDOM /

AUGUST 2019 - DECEMBER 2019

The Bournemouth Academy

- Completed a four-month A-level program at a local school while living with a British host family
- Enhanced written and verbal communication skills in English and gained cultural awareness, in favour to cross-cultural competence

EMPLOYMENT

Private EFL teacher - 2021 to date

- Gained valuable experience in adapting teaching methods to suit various needs by implementing engaging curricula for young learners ranging over different levels
- Ensured the academic progression of each student by exploring topics that increased motivation, employing creative learning techniques and assessing their progress

- Built strong relationships with parents and guardians, and provided valuable feedback and support constant communication with families

Waiter - Victorian Fox, Tivoli - Aug 2022 to Dec 2022

- Established a welcoming atmosphere as measured by positive relationships with customers, by ensuring attentive service and collaborating closely with other waitstaff
- Recognized by management for consistently arriving early for shifts and staying late when necessary

Italian Language Specialist - MLG International, remote - Apr 2023 to June 2023

- Promoted a deeper understanding of Italian language and culture by providing feedback on translation accuracy and cultural appropriateness through remote support tools