



CONTACT

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QUALIFICATIONS

BACHELOR OF EDUCATION

University of South Australia

2018 - 2021

PROFESSIONAL SKILLS

- High level communication skills, with proven success in building quality curriculum connected resources and learning programs responsive to the needs of diverse learners.
- An ability to thrive within a team environment to achieve desired outcomes.
- Exceptional sense of initiative.
- Extremely organised with meticulous planning skills in curriculum and learning support.
- Cultural awareness, creative thinking and problem solving skills.
- Highly developed ICT skills (Apple Teacher and Microsoft Innovative Educator).

SAMUEL CUCONITS

PRIMARY/MIDDLE SCHOOL TEACHER

- ENGLISH
- HUMANITIES AND SOCIAL SCIENCES

SUMMARY

I am an enthusiastic, organised and highly creative educator who has sound communication skills to collaboratively work effectively with all stakeholders. I am community minded and relish the opportunity to work as part of a team. My skills in innovation, attention to detail and passion for creating high quality literacy content means that I am an ideal candidate.

EXPERIENCE

TEACHER

Reception - Year 12

2021 - Present

- Building positive relationships with students and colleagues.
- Highly skilled in utilising the Australian Curriculum to plan and deliver guaranteed and viable learning programs, inclusive of the development of rich formative and summative assessments, in line with 21st century pedagogies and contemporary learning design.
- Working collaboratively with teachers in my faculty to plan and implement a range of high-quality teaching programs that cater for all learners through quality differentiation and high impact teaching strategies.
- Following program implementation, undertaking self-evaluation for improvement, in collaboration with students, leaders, colleagues and families.
- Implementing effective data tracking and monitoring processes, which students are an integral part of, to effectively plan for differentiation and high-level student engagement.
- Effectively supporting student learning, utilising student-centred goal setting and the transparent use of learning intentions and success criteria, aligned to the Australian Curriculum, Department Scope and Sequences and the Literacy Learning Progressions.
- Maintaining consistency in providing supportive and clear feedback to students, aligned to their current learning focus.
- Establishing productive partnerships with support services, such as Autism SA, SPELD SA and psychologists, to negotiate and source necessary intervention for students with additional needs in a responsive, and timely manner.
- Leading SSOs to support and challenge students who exhibit severe disabilities, social and behavioural issues and learning difficulties.
- Responding to and restoratively managing challenging behaviour from all year levels.
- Responsive communication with the leadership team, escalating concerns, when necessary, to successfully implement the student referral processes - for special needs, attendance and behaviour.
- Undertaking responsibility for relevant administrative tasks and daily routines including entering and retrieving data to track and monitor behaviour and learning progress.
- Actively contributing to school improvement planning processes, providing insight into current literacy practices and student achievement data to determine strategic directions, inclusive of targets and pedagogical challenges of practice.
- Co-planning and team teaching, to create safe and success-oriented learning environments, which are inclusive for all students and staff.
- Designing a modified student-centred curriculum connected to a specialist literacy program.