



TIMERA APPANA

Foundation Phase Educator

Profile

An educator with 4 years of experience in foundation phase schools teaching learners in Grade R-3. Ability to facilitate a classroom learning experience by breaking down subjects into a series of small organized lessons. Looking to progress my career and continue to help young children increase their knowledge and unlock their potential.

Work Experience

Designation:

- Grade R Grant in Aid Educator
- School:
- Sunbeam Primary School
- Period:
- July 2019 – Present

Key Duties and Responsibilities:

- I carried out the following duties and taught the following subjects:
- Grade R – Mathematics (August 2019 – Present)
- Grade R – English (August 2019 – Present)
- Grade R – Life skills (Personal and Social Wellbeing, Creative Arts and Physical Education) (August 2019 – Present)
- Debs ball training and coordination. Announcing of participants introductions. (2019 & 2023)
- Grade 3 – Mathematics (July 2019)
- Grade 3 – English (July 2019)
- Grade 3 – Life skills (Personal and Social Wellbeing, Creative Arts and Physical Education) (July 2019)
- Conducted remedial lessons with under-performing learners.
- Extracurricular duties: Grade 6 and 7 Girls Mini Cricket Team Manager (2023 U13 Winners)
- Head of Super Reader Programme
- Assisted and Co-ordinated the Inter-Class Elocution Programme
- Assisted with the Inter-School Elocution Contest
- Spelling Bee Coordinator

Designation:

- Educator Assistant
- School:
- Silverglen Primary School

Period:


- January 2019 – April 2019 (4 Months)

Key Duties and Responsibilities:

- Grade 1 – Life skills
- Grade 3 – Mathematics, English, Lifeskills and Reading
- Working with teaching colleagues to plan and coordinate work
- Ground duties
- Conducted remedial work with under-performing learners.
- Assisted with planning of 50th Anniversary brochure.

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 Chatsworth, Durban,
South Africa

Education

**Bachelor of Education in
Foundation Phase Teaching
(NQF Level: 7)**

**EMBURY INSTITUTE FOR HIGHER
EDUCATION**

Year completed: 2018
(Credits achieved: 516)

PERSONAL PARTICULARS

·DATE OF BIRTH- 1996 03 01
·RACE- INDIAN
·DRIVER'S LICENSE- CODE 08
·SACE NUMBER: 12511115
·PERSAL NUMER: 66167973
·GENDER- FEMALE
·MARITAL STATUS- SINGLE
·HEALTH- EXCELLENT

Language

ENGLISH(EXCELLENT),
AFRIKAANS (GOOD)



Academic Qualifications

Qualification (certificate available on request) :

- *Bachelor of Education in Foundation Phase Teaching (NQF Level: 7)
- EMBURY INSTITUTE FOR HIGHER EDUCATION
- Year completed: 2018 (Credits achieved: 516)
- *Grade 12- Newhaven Secondary (2014)
- ·English Home Language
- ·Afrikaans First Additional Language
- ·Mathematical Literacy
- ·Life Orientation
- ·History
- ·Business Studies
- Hospitality Studies



Training

2017

- ·Basic Foundation Phase Theory and Practical Athletics Training Course (CKS Athletics and Embury Institute for Teacher Education)

2018

- ·First Aid Level 1 (RiskCom S.A. (Pty) Ltd)



Professional Summary

I am currently teaching the Grade R class. I've had the opportunity to teach Foundation, Intermediate and Senior Phase as part of my student teaching and practical experience. I also had the opportunity to work with various teaching staff. I am a dedicated and learner-focused teaching professional, who is incredibly eager to enter the classroom and begin shaping young minds. I've also actively participated in extra-curricular activities. I am a hard-working teacher, who strives collaborate with all members of the school community, to meet the needs of learners and promote the philosophy of the school.

My studies at EMBURY gave me a deeper understanding of what it takes to become a professional teacher. I have completed modules on lesson plans and teaching methods, just to name a few. I am furthering my education, so I can become fully knowledgeable and equipped in pursuing my passion for Teaching.



Skills

- ·Setting of Examination papers, Projects and Assessment for the subjects mentioned above according to CAPS Documents, ATP's and Cognitive Levels.
- ·Lesson planning and delivering in line with the CAPS Document.
- ·Designing and implementing creative units of work that cater for all levels of learning.
- ·Report writing
- ·Assessing, monitoring and recording each child's progress
- ·Marking of scripts, workbooks and notebooks.
- ·Excellent administrative and computer skills.
- ·Proficient in the use of leading interactive educational software
- ·Maintaining a safe and happy learning environment for all learners.
- ·Excellent written and verbal communication skills.
- ·Class organization and classroom management.
- ·Mature personality with a professional persona.
- ·Supportive and caring attitude.
- ·Goal orientated.
- Excellent decision making and problem-solving skills
- Robotics&Coding Skills



References

Reference 1:

- Name: Mrs M B Ally
- Title/Position: Acting Principal
- School Name: Sunbeam Primary
- Contact no.: 083 786 3993

Reference 2:

- Name: Mrs N Sewnarin
- Title/Position: Senior Foundation Phase Educator
- School Name: Sunbeam Primary
- Contact no.: 084 810 3463