

Suzan Apai
Email: suzanapai4@gmail.com
Phone: +256770800107

Personal Profile

I am a dedicated and dynamic educator committed to meeting diverse learner needs through differentiated instruction, technology integration, and innovative teaching strategies. I strive to create an inclusive and engaging learning environment that nurtures a love for English and Literature.

Over the years, I have guided students in activities such as debates, speeches, and poetry, helping them develop creativity, critical thinking, analytical skills, teamwork, and effective communication.

Personal Details

Date of Birth: **16th June, 1996**
Gender: **Female**
Marital Status: **Single**
1st Language: **English**

Academic Qualifications

Master's in Leadership in Education (Remote)
LIVERPOOL JOHN MOORES UNIVERSITY
Mar. 2024 – Jun. 2026

Bachelor of Arts with Education
KYAMBOGO UNIVERSITY
Aug. 2016 – Dec. 2019

Uganda Advanced Certificate of Education
NYENGA SENIOR SECONDARY SCHOOL
Feb. 2014 – Nov. 2015

Uganda Certificate of Education
SEETA SECONDARY SCHOOL
Feb. 2010 – Dec. 2013

Career Objective

To encourage creativity, innovativeness, collaboration, assertiveness, and higher-order thinking while making learners thirsty to take charge of their learning.

Professional Development Courses

1. **Educational Institutions Management** – Awarded by UNICAF University
2. **TEFL 5 Diploma certificate**- Awarded by The TEFL Academy
3. **Special Educational Needs** – Awarded by the British Council
4. **Safeguarding** – Awarded by the British Council
5. **Coaching Speech and Debates** – Awarded by NFHS Learning Centre
6. **Trust-Based Relational Intervention** – Awarded by KP-ICD
7. **Responsibility Centered Discipline (RCD)**

Philosophy of Education

Every child is born with different strengths and abilities. If provided with the right teachers and resources, children can do great things.

Academic Work Experience

Escuela Internacional Sampedrana (EIS) Honduras - American Common Core State Standards (Aug 2024- Present)

Grade 6, Homeroom/English Teacher.

Responsibilities

- Grade 6 Reading / English Language Arts Instruction
- Design the Syllabus for Reading, Plan Lessons, and Carry Out Assessments
- Engage parents in the progress of students
- Create a safe learning environment for students and ensure that every student is open to maximizing his/her potential.
- Attend all school meetings and participate in school activities
- Coaching AASCA debates in Middle School and High School

Achievement

Since August 2024, I have been a Middle School teacher at Escuela Internacional Sampedrana. I have witnessed my students grow their critical thinking skills and love for reading. This has not only helped them in class but also boosted their confidence to participate in activities like the knowledge bowl, spelling bee, and competitive debates.

Horizon International School - Cambridge curriculum (Aug 2022- Jul. 2024)

Lower Secondary and IGCSE Teacher, World Scholars Club Patron.

Responsibilities

- Teach English in years 7 and 10 and Literature in year 10.
- Scheme and deliver well-differentiated, inquiry-based lessons that arouse learners' curiosity, following the engage, explore, explain, elaborate, and evaluate steps
- Plan classroom activities and create an educational, fun field learning environment for learners.
- Carry out assessments to evaluate the progress of learners.
- Organize and train students for spelling bee events, debates, drama, and other activities like musical productions.
- Work as an MC for school events like sports day.

Achievements

- Successful organization of events like the spelling bee and the Frozen Musical Production.
- The learners in my subject performed well. International students who couldn't speak English started to speak and write it.

Harvest International School -Cambridge Curriculum (Oct 2019-Aug 2022)

Grade 7, Teacher of English Language and Literature

Responsibilities

- Teach English, Literature, and Global Perspectives in Years Seven and Six, and teach Poetry in Year Eleven as directed by the Head of Department.
- Implement and monitor syllabus coverage in Year 7.
- Guide teachers who taught in Year Seven to develop comprehensive lesson plans.
- Schemes and keep records of work.
- Oversee the welfare of the learners in my class.
- Observe and write monthly classroom reports.

Achievements

- Great performance of learners in the English Language.
- Supervised two students to write their research book reports, one in year 10 and one in year 7, one of the students was awarded for having the best book reports.
- Three of my learners participated in a poetry contest organized by the Mama Tendo Foundation. One won in the category of most creative poets.
- Developed innovative semester lesson plans and practical application exercises for the classroom, and developed study guides to help learners grow their love for reading.

Additional Work Experience

The English-Speaking Union (ESU)- London-UK (2024- Present)

Volunteer as a judge for speech and debate tournaments.

National Debate Council (Dec 2022-2024) Part-time -during holidays and online.

Genre Manager -Speech, Partnerships Coordinator

Responsibilities

- Engage 80 students from different schools to take part in TAAC. (Transparency, Accountability, and Anti-Corruption) giving them the desired skills, objectives, and direction of the challenge.
- Work as the customer service person connecting the National Debate Council and learners.
- In collaboration with the Anti-Corruption Agencies, organize digital training for participants.
- Digitally brief the students on the background, importance, and their role in the promotion of Transparency, Accountability, and Anti-Corruption.
- Review students' materials before final pieces are shared online.

Achievements

- 95% submission of pieces by the students who participated in the Anti-Corruption challenge. s
- Successful organization of debate and speech events at Parliament and the office of the President.
- NDC has still retained its partners like GIZ, Parliament, OAG, and State House, and more partners have joined to support its operations.

Skills and Certificates from Training and Online Courses

- TBRI -Trust-Based Relational Intervention
- Safe Guarding
- Special Educational Needs
- Identifying Mistakes and Errors
- Differentiation
- RCD-Responsibility Centered Discipline
- Co-teaching
- Formative Assessment
- The 21st-century learner
- The growth and fixed mindset

Other Skills

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|---------------------------------------|---------------------------------|
| • Reading aloud and guided reading | • Technology integration |
| • Creative lesson planning | • Classroom management |
| • Personal and cooperative leadership | • Parents teacher communication |
| • Effective communication | • Curriculum development |
| • Zoom, google, skype, teams | |

Referees

Name: Dr. Raymond J. Schmidt

Position: Superintendent at Escuela Internacional Sampedrana

Email: raymond.j.schmidt.1973@gmail.com

Work Email: rschmidt@seishn.com

Phone: +504 3174-8786 / +1 (562) 999-2388

Name: Mr. Ainomugisha Simon

Position: Teacher at Acorns International School

Email: careerscounsellor@ais.ac.ug

Phone: +256706259686

Name: Ms. Matilda Namuyiga

Position: Teacher at Horizon International School

Email: namuyigamatilda@gmail.com