

CELLINE CHEN



+1 (646) 334 - 7243 | +86 155 5803 0122



Cellinecchen@gmail.com



www.linkedin.com/in/celline-chen

EDUCATION

Chinese Language

浙江科技大学
2024 - Present

Bachelor of Mathematics

Hunter College, Manhattan, New York City
Graduated 2024

Associates in Liberal Arts Math and Science

Laguardia Community College,
LIC, New York City
Graduated 2022

CERTIFICATION

TEFL Certification

168h, Level 5, The TEFL Academy
In progress (expected June/2025)

Digital Marketing

Digital Marketing Institute
2024

SKILLS

- English Language Proficiency
- Pronunciation Coaching & Phonemic Awareness
- Curriculum Design & Lesson Planning
- Classroom management & Student Engagement

LANGUAGE

- English Native Proficiency
- Indonesian Proficient
- Chinese Intermediate/Beginner

WORK EXPERIENCE

CUNY Reading Corps, Remote

January 2024 - August 2024

ReadingGo Tutor

- Facilitated lessons focusing on five key literacy components: phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- Provided one-on-one support to students, tailoring lessons to meet their individual needs while assessing and monitoring their progress to ensure continuous improvements.

CUNY Tutor Corps, Queens, NY

December 2023 - June 2024

Tutor

- Collaborated with the host teachers to review lesson plans, identify students needs, and provide additional support to students requiring extra assistance in Algebra/Calculus
- Engaged in monthly professional development sessions with peers, sharing successful teaching strategies and discussing ways to improve student mentoring and support

New York Edge, Queens, NY

June 2022 - May 2023

Academic Enrichment Coach

- Provided academic support and ensured student safety while assisting Kindergarten to 5th-grade students with homework and supervising camp activities and after-school programs
- Collaborated with teachers and specialists to ensure students' safety, assisting with activity planning, preparation, and classroom cleaning

1000 Guru, Lombok, Indonesia

2023

Intern, Volunteer

- Worked with local students in Indonesia, demonstrating cultural sensitivity and adapting lessons to engage diverse learners
- Simplified complex concepts in students native language, ensuring clear understanding and fostering effective learning

Happy Dragon Children and Families, Queens, NY

May - Aug 2021

Teachers Assistant, Substitute Teacher

- Supported teachers with special needs students (ages 2-4) in an ABA program, monitoring each child's developmental progress.
- Provided tailored activities to support the intellectual, emotional, and social development of children with special needs