

CONTACT

081 744 2565



mahlatsethobejane@icloud.com

PROFILE

Goal oriented teacher in training with track record of execution and accuracy. Highly organized, a good communicator and attentive when dealing with people. Skilled multitasker proficient in Microsoft Office, Student Database system (Classe365) and correspondence management. Good work ethic and proactive in problem solving. Proven track record in punctuality and marketing availability through effective schedule development. Excellent conflict management skills. A creative at heart, resourceful being with three years of varied instructional experience. Proven ability to enhanced students' performance. I possess an effective, positive and flexible teaching style with the willingness to work beyond the call of duty. As an entry-level teacher, I would love to utilize my energetic attitude and instructional abilities to lead students and enhance academic excellence. I am a highly passionate, hardworking English teacher with a focus on British and South African literature and a year of teaching in a private school setting.

SKILLS

- CREATIVE AND RESOURCEFUL
- PROVEN ABILITY TO ENHANCED STUDENTS' PERFORMANCE.
- EFFECTIVE, POSITIVE, AND FLEXIBLE

EXPERIENCE

STUDENT TEACHER, MOUTSE PRIMARY SCHOOL 16 JANUARY 2017 -10 AUGUST 2017
Review the curriculum to be covered in the course. Check out textbooks and other teaching materials from the cooperating teacher. Formulate long range plans for assuming teaching responsibilities. Obtain from the cooperating teacher a Faculty Handbook and Student Handbook and review administrative regulations and routines. Become familiar with the existing discipline plan.

SEPEDI, SOCIAL SCIENCE AND ENGLISH TEACHER, SIBONELO PRIMARY SCHOOL 22 JANUARY 2018- 25 OCTOBER 2018 Plan cooperatively for instruction. The plans should include, but not be limited to, instructional goals and objectives, anticipatory set, the subject matter to be covered, the procedures to be used, lesson closure, audiovisual materials and other supplies needed, and evaluation of pupil achievement. Utilize a variety of teaching materials and strategies in order to determine those which are most appropriate. Develop and implement procedures for managing the class effectively during instruction, incorporating various groupings and presentation techniques. Determine the students' developmental levels and provide commensurate instruction. Participate in the evaluation and documentation of student progress and attendance. Demonstrate an ability to continually assume greater responsibility in conducting the classes.

EDUCATION

LOWVELD COLLEGE OF AGRICULTURE,
NELSPRUIT, NATIONAL DIPOMA IN CROP
SCIENCE

2010-2014

UNISA, PRETORIA, PGCE INTERMEDIATE
PHASE

CURRENTLY STUDYING THIS QUALIFICATION

BLENDED LEARNING FACILITATOR AND LITERACY TEACHER, SPARK SCHOOLS
PRIMARY SCHOOL 7 JANUARY 2019- 1 March 2020 In my role as a literacy teacher here I have managed to increase student performance from 30% to 80%pass rate. AS A BLENDED LEARNING FACILITATOR, I facilitate deep learning, discussion, and collaboration. An example is setting up opportunities for scholars to collaborate online using different programs. I design problem-based opportunities for the extension of learning. An example is ha ving students generate questions that they want to research. Other roles include instructing content or the foundational skills. And that classroom instruction using various methods is still key for every Page 3 classroom, including blended learning classrooms. I analyze student data to make instructional decisions. I use programs such as Itslearning and My cyberwall that provide immediate feedback and scores. This is helpful in the blended learning environment because i using both technology and traditional classroom activities