

Likai Yue

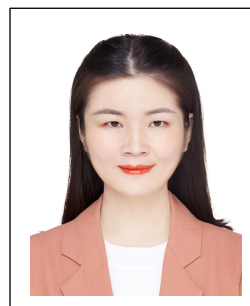
Personal profile

Title: Ms Surname: Likai Forename: Yue.

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Profile

I am a **degree-educated, qualified and experienced** EFL teacher. I enjoy being creative and am also keen to use this creativity to create stimulating lessons to inspire a class. I work well in a team and can communicate well at all levels and ages. Mature and lively, I have a variety of outside interests and remain committed to improving my teaching skills further and contributing to the success of the school.

Education

- Sep 2020 – Sep 2021 the University of Edinburgh, Master, MSc education
Main courses: Gifted and Talented Youth; Psychology of Learning and Teaching; The Philosophy of Education; Interventions for Teenage Conduct Problems (Dissertation)
- Sep 2011 – Jul 2015 Liaoning Shihua University, Bachelor, Politics and Administration

Qualification

- Safeguarding training Certificate ---Twyford Trust & Harris Academy, London, UK
- TEFL Certificate --- The TEFL Academy, UK

Work experience

SEND experience

Sep 2022 – present, Harris Academy Battersea, SEND Learning support

Feb 2022 – Jul 2022, William Perkin & Ada Lovelace Church of England High School
(London), SEND Learning support

January 2022 – February 2022, Kingsley Academy (London), SEND Learning support

- Clarify instructions to support comprehension
- Promote collaborative working by liaising with tutors about planned support for lessons and throughout the scheme of work
- Support students in class, helping teaching staff with behaviour management of individual/group sessions

- Establish positive, constructive and supportive working relationships with learners, tutors and colleagues promoting a team ethos

Teaching experience

September 2020 – present, Global Education (Beijing, China), IELTS teacher (work remotely, part-time)

September 2017 – September, 2020 Beijing Wendu Culture co. Ltd, IELTS teacher

August 2015 – August 2017, L.E.E International, English teacher (secondary school English, College English Test, Postgraduate entrance English examination)

- Deliver outcome-focused English classes to over 900 students in a one-to-one setting or in small groups: 98% of previous students showed great progress and more than 85% achieved their English study goals.
- Tailor classes to meet the needs of students aged between 9 and 30, from beginners to the advanced
- Maintain positive relationships with students, parents and teaching assistants.

March 2015 – July 2015, L.E.E International, Intern

- Assisted experienced teachers to oversee students' study after class
- Learned pedagogy and class management strategies from experienced teachers
- Developed and systematised my knowledge of English grammar, vocabulary and reading comprehension

Teaching research achievements

- Collaborated with colleagues to publish English study books, and accomplished the section of (IELTS) reading comprehension
- Developed teaching and studying methods to help students at basic and intermediate levels improve effectively and efficiently

IT skills

Highly competent user of Microsoft Office: Word, Excel, PowerPoint

Proficient user of online teaching apps like Classin, Tencent meeting, Microsoft Teams, and Zoom

Personal details

Date of Birth: 12th March 1991

Health: Excellent

Marital status: single

Nationality: Chinese