

JEANNE GUERRERO, PH.D.

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PROFESSIONAL SUMMARY

Higher education and K-12 professional with 20+ years of experience designing and leading programs that promote student success and college readiness, skilled in one-on-one and group tutoring, curriculum development, and mentoring students to achieve academic goals, with proven ability to create personalized learning experiences, foster engagement, and guide students through college credit pathways with a commitment to accessibility, transferability, and affordability

EDUCATION

University of Louisville, Louisville, Kentucky

Doctor of Philosophy in Educational Leadership and Organizational Development

- *Concentration:* Higher Education Administration
- *Dissertation Title:* The influence of dual enrollment on rural student college persistence

University of Louisville, Louisville, Kentucky

Post-master's Certificate of Latin American and Latino Studies

- Study abroad intensive Spanish language and culture in Panama City, Republic of Panama
- Study abroad intensive Spanish language and culture in Cuba
- Study abroad intensive Spanish language and culture Costa Rica, Centro Panamericano de Idiomas, Heredia

Delta State University, Cleveland, Mississippi

Master of Arts in English Education

Louisiana State University, Baton Rouge, Louisiana

Bachelor of Arts in Journalism

- New York Times Multicultural Scholarship
 - Dean's List
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EXPERIENCE

American University

Pre-College Director, School of International Service

- Design college-credit program and courses for high school students in the Community of Scholars, High School Summer Scholars and National Student Leadership Conference, delivering select guest lectures
- Provide individualized academic support, guiding students in research, writing, and presentation skills
- Mentor students in navigating the transition from high school to college-level expectations

Washington, DC

February 2023 – Present

Marymount University

Lead Doctoral Faculty Mentor/Adjunct Faculty

- Advise doctoral candidates in identifying impactful research topics and selecting rigorous methodologies, resulting in high-quality, original scholarship
- Support strategic planning and provide structured guidance to ensure timely completion of dissertations and successful degree attainment

Arlington, VA

August 2022 – Present

Fairfax County Public Schools

High School Substitute Teacher (English, Math)

- Provided classroom instruction in English and Math across multiple grade levels, ensuring continuity of learning for students
- Adapted quickly to varied curricula and student needs, maintaining academic engagement and classroom management
- Supported diverse learners in meeting core academic standards

Fairfax, VA

January 2022 – June 2022

RISE DC

Curriculum Developer & Summer Instructor

- Designed and delivered summer school curriculum integrating academic coursework with experiential learning for middle and high school students
- Fostered student confidence and achievement through culturally responsive teaching strategies

Washington, DC

May 2022 – July 2022

Catapult Learning*Academic Support Instructor (Private Schools, Grades K–12)***Washington, DC***August 2022 – February 2023*

- Delivered targeted academic support programs for students in two private schools, addressing diverse learning needs across grade levels
- Collaborated with school faculty to reinforce classroom instruction and improve student performance
- Implemented individualized and small-group learning interventions aligned with Catapult’s evidence-based model

Hanover Research, Global Analytics*Content Director***Arlington, VA***January 2020 – July 2020*

- Conceptualized, designed, and refined high-quality educational policy and research analyses employing both qualitative and quantitative methodologies (e.g., surveys, focus groups, secondary data analyses, statistical surveys, and regression analyses) tailored to K-12 and postsecondary education clients
- Led a team of 20 content analysts, researchers, and sales associates to ensure project execution while also fostering a collaborative work environment
- Communicated Hanover’s research methodologies and findings to clients, enhancing understanding and facilitating informed decision-making for projects and initiatives

The University of Louisville*Program Director, High School Dual Credit/College Credit Programs***Louisville, KY***August 2009 – January 2020*

- Directed dual-credit programs that provided high school students with access to college-level coursework, fostering academic readiness and successful transition to higher education
- Collaborated with high school administrators, teachers, and university faculty to align curriculum, support instruction, and ensure academic rigor
- Expanded dual-credit participation from 150 to 1,200 students, supporting diverse learners in earning transferable college credits while in high school
- Supervised and mentored educators including English and math coordinators, university lecturers, and high school instructors to strengthen teaching practices and student outcomes

*Founding Director, Advanced Placement Summer Institute (UofL APSI)**April 2010 – January 2020*

- Established and led one of only two AP Summer Institutes in Kentucky, providing high-quality professional development for high school educators
- Directed a team of College Board consultants, staff, and student workers to design and deliver engaging, content-rich training sessions
- Organized and hosted professional learning events for more than 2,500 educators from 28 states and seven countries, fostering stronger AP instruction and student outcomes
- Secured sustainable program funding of \$150,000–\$200,000 annually, ensuring long-term growth and expanded educator access

*Director of Technology/Community Development**June 2002 – August 2009*

- Expanded program partnerships from 10 to 27 schools, broadening access to academic enrichment and college readiness opportunities for secondary students
- Supervised university lecturers and collaborated with more than 60 high school teachers and coordinators, mentoring educators to strengthen instruction and student engagement
- Designed and facilitated professional development workshops to support teachers in integrating technology and improving curriculum delivery

Core Tutoring Areas

Curriculum development; program assessment and evaluation; academic writing and research skills; high school to college transition; dual enrollment and AP credit navigation; college application essays and personal statements; study skills and time management.

Languages: Spanish (beginner), French (beginner)**Interests:** Hiking, traveling, and learning violin