**Debra Stein**

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**South Africa**

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**Citizenship: South Africa**

**Age: 41**

**Marital Status: Single**

**Education and Certification**

* 120 hour advanced TEFL
* Extremely fluent in English
* Some Montessori experience
* Preschool and Kindergarten Teacher
* Multiple hours of teaching young learners

**Career Objective**

I am TEFL Certified and seeking to work with a leading educational system who acknowledge, regard and take joy in the importance of early childhood education.

I have a great love for children and aim to have a direct positive impact on all students as I assist them in their personal needs, with the focal point being early acquisition of the English language, while further equipping them with the knowledge needed for the stage that they are at. I thoroughly believe that enabling students to attain these goals will open greater doors of opportunity for them in the future. Character building and guidance in early childhood is so important. I honestly aim to put children’s needs before my own. I am energetic and love having fun and planning fun events and moments of play to strengthen bonds and social interaction, which is all part of character building.

I can confidently say that I have strong communication skills and work ethic.

I am flexible and happily take direction, advice and instruction from fellow teachers.

People’s happiness and growth is key in a stable learning environment, as children who enjoy their schooling and education are more sure to be shaped by that journey.

**Tools of teaching*:***

I easily fall in and adjust to the needs of the environment that I am in and I start looking at engaging with children from the requirements of the school.

If the educational system uses provided teaching material, I happily and diligently use those materials to get the lesson across to the students, and I make sure to assist where needed.

Teaching does not stop after class. I happily aim to interact with students in creative ways at all times, whether it be extra curricular , art expression, sport and physical activities, or whatever opportunity arises. An intuitive interest in potential and aptitude is an ever guiding beam of light when interacting with students, making them feel that their innate being and desires are vital and important in this life.

Abit of background:

I have worked in preschools and kindergarten since 2003 when our family moved to botswana. I also worked in the Makgadikgadi at a tented camp in the bush, where tourists could come to enjoy the African bush and wildlife. I was often called in to Maun, to assist the PreSchool teacher when she had to see to personal issues or functions at the primary school.

Later on, in 2007-2008, I ran a pre school in Maun, with kids aged 3-5, by request of a few mothers in Maun. I was surprised to see one of those children last year on a trip to Botswana, he had now graduated from school, it is amazing how time passes. I also filled in for a R1 teacher for a short time at Love Botswana, an American Mission school in Botswana. I was often called the pied piper, and many parents asked when I am going to have my own children, as their kids love me, my nickname ws Debra Zebra.

I returned to South Africa towards mid 2011. Here I had some experience and interaction with a Montessori classroom, but due to funding, I had to look for work elsewhere. Once again, due to finances, I could not directly pursue a degree, but that did not stop me from building up experience, and knowledge throughout the years.

I will add a basic dated outline of my work experience.

**Work Experience**

2004 - 2009 Preschool teacher in Maun Botswana. Children's physical activities.

2006 Preschool teacher at Love Botswana(USA Mission)

2007 - 2008 Preschool teacher

2008 Children's Book Illustrator,

2003 - 2011 Artist and interior advisor at Meno A Kwena; housesitter, Botswana

2010 - 2011 Sporadic annual homeschooling of 2 young students whose parents film

for National Geographic; Some Montessori early childhood education in

which I obtained 2 A+’s and a B+ for my 3 section papers.

2012 - 2017 Artist; Curio shop assistant; Barista, Waitress; Longboarder

2017 - 2022 Artist, Baker; Occasional Balayage and freelance writer for WordSumo and

Various private organizations in South Africa.

**Extra curricular activities**:

In my spare time, I like to relax with activities like writing and painting.

I also love being active ànd am very much looking forward to possible activities in and around the new environment.

I am interested and available to be involved in physical activity and sports, as well as coaching and mentoring students and friends in life skills, should the need arise.

Other interests are skating, strength training, cycling, hiking, baking, needle work and sewing, leather work. Maybe I can find a way to incorporate these skills and interests into community service and motivational speaking.

I hereby thank you for taking the time to view and consider my application.

**\*REFERENCE:**

Botswana:

Lisa Reed

Laura Reed +267 71 742 159 (pre school)

Suzie Watkins

South Africa:

Louise Boy

Duncan Letts

Andrew Wolf

\*I will update the reference list asap as I lost numbers due to recent phone complications. Please request references, should you be interested to contact them before I have made the necessary adjustments.

I’m including my TEFL 120 hour certification, some photos, and some of my art works.











