

# Sumaya Warsame

07710993239

[s.warsame86@gmail.com](mailto:s.warsame86@gmail.com)

---

## **Personal Statement**

I am an extremely confident and hardworking individual, and I'm also very ambitious and passionate about helping make a difference within other people's lives. As I believe it's important to help make a difference and positive contribution and impact within other people's lives. Hence, I was involved within both a wide range of charity fundraising organizations as well as teaching assistant roles, in which my main role was to ensure the overall welfare and wellbeing of both the children and those most vulnerable. In addition, to this I am very much so enthusiastic about helping assisting individuals and I aim high to ensure to complete all required tasks at employment satisfactory whilst working well with others. Similarly, I believe it is important to be passionate about my work because it is beneficial to express both optimism and interest within the workplace. Moreover, I try to show compassion, and provide useful assistance to both co-workers and clients, as I believe it's important to be helpful and kind to others within the workplace.

## **Work Experience:**

### **Donnington Primary School – Teachers Assistant**

7th June 2018 – 14th June 2018

Accordingly, during my work experience placements within the Donnington Primary School as a teaching assistant I gained a wide range of both interpersonal, communication skills as I worked closely within the Special needs department with children acquiring Autism, ADHD, Dyslexia etc. In particular the child I was working with acquired Autism, hence it was critical that I ensured to meet all the child's requirements and needs as the child was extremely vulnerable and often agitated. Thus, I ensured to provide maximum support and care to further reinforce the child's safeguarding and protection. The overall experience working with the children was extremely rewarding as I was able to see and witness the children's progress and understanding of key topics in which they previously believed to be extremely challenging. Hence, despite the initial challenge in understanding and conceptualizing the topics, the children demonstrated evident capabilities to understand and grasp the concept of topics and modules.

### **Little Angels Nursery**

**Harlesden 25 High St, London NW10 4NE**

14 May 2015 - 10 June 2015

Similarly, I've also worked at the 'Little Angels' Nursery as a teaching assistant in which my main responsibilities and duties was to ensure the safeguarding and protection of the children within the Nursery department by monitoring them during lunch and playtime. The vast majority of the children within the nursery were aged from 1-4, hence during this crucial peak of development, intellectual and educational nurturing and assistance was essential to ensure the children were able to meet their full capabilities and potential. Hence, I was involved in helping the children with their reading, writing, spelling and learning of simple and basic numbers. Likewise, my main responsibilities within the nursery was to help provide a comfortable, warm and friendly environment in which the children felt safe and protected and were able to develop further intellectually.

**Mitchell Brook Primary School – Voluntary Work**  
**Bridge Road London, Greater London NW10 9BX**

12 March 2016 – 24 March 2016

In addition, I also worked within the Mitchell Brook Primary School because I am very good and enthusiastic with young children and have excellent communication skills. Similarly, I worked as a teacher's assistance and overcame many difficult and challenging situations such as working with pupil's target grades and progress. In addition, I also helped assist the school nurse at lunchtime with some of the injured pupils. Moreover, I was also on lunch and break time duties and I also worked in admin and helped assist staff members organize pupils and parents school trip fees. The overall experience helped develop my communication, interpersonal skills and confidence.

**Main Reception Admin – Mitchell Brook Primary School**

Likewise, I also worked closely within admin as a receptionist in which my main tasks were to speak directly with students, parents and peers at the main reception. Similarly, I was also in charge of allocating and organizing the school trip letters and fees for the students to purchase. Overall I acquired a wide range of admin and organization skills as well as communication and interpersonal skills as I was able to speak directly with parents and students.

**'Orphans in Need' – Charity Fundraiser**

June 12 – May 2017

Moreover, I have been involved in organizing Charity fundraising events in which my main role and responsibility was to help raise awareness about the charity organizations campaigns and events. Hence, during the placement within the Charity Fundraiser organization we participated in a bake sale in which I ensured to sell a wide range of snacks and foods to individuals to further raise awareness and funds for our Charity campaign. In addition, I was also working closely within admin and reception in which I carried out regular phone calls and seminar talks, regarding the charities upcoming campaigns and events to further raise awareness on the charity organization and ensure that individuals were aware of the main purpose and vision of the charity organization. Overall, the charity experience was extremely rewarding and was a privilege for me, as I am extremely passionate about helping make a difference within individuals lives.

**Vue Cinema – Customer Service**

**St George's Shopping & Leisure Centre, Harrow, London HA1 1HS**

May 12 2018 – June 2018

Accordingly, I also worked at Vue Cinema in which my main roles and responsibilities were also within customer and counter service areas. Similarly, during my experience I also ensure to provide food beverages and help handle tickets and drinks for customers within till and counter departments. Likewise, overall, I have gained strong communication and interpersonal skills, particularly in dealing with customers and clients. Likewise, during our busiest time in peak hours, customer's numbers widen hence acquiring the ability to work fast whilst under pressure was critical. During my experience within Vue Cinema I was successfully able to do this whilst providing maximum quality service for customers and clients. Overall, in some ways although the experience was challenging it was very rewarding as I was able to work very well with both customers and colleagues as a team and further enhance both my communication and leadership skills.

**Kumon – One to one Tuition:**

8 June 2016 – 17 Aug 2016

Furthermore, I have also worked at 'Kumon' as a teacher's assistant in which I helped provide one to one tuition for the children within key stage 1 and 2. The overall experience working with the children was extremely rewarding as I was able to see and witness the children's development and understanding of topics in which they believed before as typically extremely challenging. Likewise, some of the children within the tuition acquired learning difficulties, hence these children acquired more specialist assistance and tuition. Thus, working with them one to one was more challenging, however despite the initial challenge the children demonstrated evident capabilities to understand and grasp the concept of topics and modules.

**Main Roles and Responsibilities listed below.**

- Helping children with reading/writing
- Maths numbers learning understanding of long division and multiplication etc
- Communicating and interacting with children
- Building Relationship
- Developing strong communication and leadership skills
- Problem Solving Skills

**Education & Qualifications:**

- **Crest Girls Academy - 10 GCSE's (A\* to C)** including **English, Maths, Science**, History, Religious Studies etc.
- **A-Levels – A\* A A** (Health & Social Care, ICT, English Lit)
- **BSc (Hons) Bachelor of Science Psychology Degree**

**References:**

Available on Request