

Jamila Geter

27 April 1981, USA citizen

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EXPERIENCE

Bright International School, Kyrgyzstan - Homeroom Teacher Grade 2

August 2022-present

Cambridge curriculum for science, math, and language arts

Teach social emotional classes while using positive discipline and mindfulness to create an atmosphere of trust where students feel safe to learn and ask questions

Using real world experiences to teach conversational classes to 6th graders who follow the Russian curriculum

Banjul American International School, The Gambia — Homeroom Teacher KG and Grade 1

August 2020 - July 2022

AERO curriculum and Engage NY for language arts and mathematics learning standards

Next Generation Science Standards for the science content framework

Implemented UN service learning goal of sustainable consumption and production and promoted intercultural competency through Gambian Studies

Led co-curricular activities

Beijing International Bilingual Academy, China — English Language Development, Pre-K and KG Homeroom Teacher

February 2018 - July 2020

Utilized Common Core Curriculum, Jan Richardson Guided Reading Program and Daily Five Literacy for reading and writing workshops

Utilized play-based learning for cognitive, physical, social, and emotional development

Assessed English proficiency and eligibility for EAL learners using WIDA

Alphachant as a phonics education resource

Assisted with the screening process of students for Pre-K

SKILLS

Technology- MS Office, PowerPoint, Seesaw, Zoom, Microsoft Teams

Inclusive learning

English as an Additional Language Instruction

Critical Thinking

Play-based learning

Committees and Awards

Middle States Accreditation (MSA)-2021

Chairman for Western Association of Schools and Colleges (WASC) Committee at BIBA, 2018-2020

Trained WIDA Screener, 2019

SENIA Certificate PD for Students with Special Needs, 2019

Teacher of the Year, 2018

Certificate for Guided Reading Training by Jan Richardson, 2018

Dean's Honor List 2002-2003

Freeman Asia Award 2001

National Honors Society 2001

Life Scholarship 1999-2003

Rotary Exchange Scholar:

participation/enrollment

Utilized a thematically integrated approach to teaching and learning

Beijing Shuren-Ribet Private School, China — *Homeroom Teacher Grade 2 and 3*

August 2016 - January 2018

Differentiated instructions to students' learning needs

Utilized the inquiry based approach to teaching and learning

Used learning walks and peer evaluation to build a culture of collegiality, collaboration, and trust

Imam Muhammad Ibn Saud Islamic University, Saudi Arabia — *English Teacher*

February 2016 - August 2016

Taught large classes of 60 plus university students majoring in Translations and Linguistics

Utilized texts such as National Geographic Reading and Cambridge Unlock Listening and Speaking

Focused on improving students vocabulary by creating activities that targeted receptive and productive skills

Cara Program, Chicago, USA — *Individual Development Manager*

August 2007 - November 2016

Taught introductory classes to students ages 18-60 about utilizing resources for employment

Provided pre-employment supportive services to students and mentored them to ensure they successfully completed one year of stable employment

Wrote weekly reports on students' progress and drafted monthly statistical reports

EDUCATION

University of Leeds, Leeds, UK — *Master of Arts in Africa Human Sustainable Development*

2003

University of South Carolina, SC, USA — *Bachelors of Arts in International Studies and Anthropology*

2004

Philippines 1997-1998

Credentials

TEFL Certification 2014

Elementary Teacher Training
2021

Licensed Substitute Teacher

References

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