

# Odi-Owei, Ifeoma Vivian

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## ~ EXPERIENCED PRIMARY SCHOOL TEACHER ~

Committed Primary Teacher with 3+ years of providing comprehensive supervision and support to students. Adept at creating an atmosphere conducive to learning while ensuring that the required curriculum is applied. Specialize in efficiently utilizing learning assets to foster a positive, productive learning environment through astute observation and engagement. Receptive to new challenges in teaching English Language to diverse cultures to boost human capital development for value addition and competitive advantage.

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### CORE COMPETENCES

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|---|-------------------------------------|--|
| ✓ TEFL                                    | ✓ Early Childhood Education         | ✓ Caring and Inclusiveness                       |
| ✓ Capacity Building                       | ✓ Classroom Management              | ✓ Significant Understanding of Teachers Concepts |
| ✓ Outstanding Ability to Engage Students  | ✓ Excellent Communication Abilities | ✓ Audio-Visual Aid Implementation                |
| ✓ Strong Understanding of Child Behaviors | ✓ Experiential Learning             | ✓ Organizing and Planning                        |

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### TEFL QUALIFICATION

2023 Qualifi Level 5 Diploma in Teaching English as a Foreign Language (168 hours) - The TEFL Academy

- Ofqual regulated Level 5 qualification, DEAC approved.
- Lesson planning, classroom management, teaching vocabulary and pronunciation, teaching receptive and productive skills, teaching grammar, materials development for face-to-face and online lessons, assessed lesson content for A1-C2 level students.

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### EDUCATION

- Post Graduate Diploma in Education (PGDE) - Upper Credit | National Teachers Institute (NTI) (2021)
- Higher National Diploma (HND) in Computer Science - Upper Credit | Federal Polytechnic, Bida (2016)

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### CAREER ACCOMPLISHMENT HIGHLIGHTS

- Increased student's assignment completion time by 40% by employing group studies initiative (2023).
- Maintained 90% positive parent feedback with classes averaging 20 student's each (2022).
- Yielded 85% students' learning turnout via online tutoring during the covid-19 pandemic (2020).
- Introduced self-paced learning systems to achieve improved students' academic performance (2020).
- Effectively provided discipline, order amongst students and their safety and health needs always (2019).
- Contributed and supported professional growth and development in new students and teachers (2019).

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## PROFESSIONAL EXPERIENCE

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CANIS ROYAL INTERNATIONAL SCHOOLS, WOJI, PORT HARCOURT

2019 - Present

### Primary School Teacher

- Assemble detailed daily lesson plans in accordance with curriculum guidelines
- Assess student progress and adjust lesson plans based on student abilities.
- Delegate some responsibilities to classroom teaching assistants.
- Establish positive relationships with students and provide tutoring when necessary.
- Maintain an inventory of classroom supplies.
- Offer constructive feedback to students and parents.
- Plan classroom activities and arrange for class field trips when appropriate.

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## CONTINUING PROFESSIONAL DEVELOPMENT

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- Comprehensive French Language Course for Beginners | Dovilearn E-Learning (2023)
- Leadership and Management Study | Dovilearn E-Learning (2022)
- Educational Leadership Certification Course | Trained Teachers Academy (2021)
- Train the Trainers Teachers and School Owners Conference: Navigating to the Top in the Future of Teaching and Learning | Trained Teachers Academy (2021)
- Effective Techniques to Teach Addition and Subtraction to Students with Special Needs | Eblity (2021)

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## GENERAL SKILLS

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- Attention to detail and accuracy
- Emotional Intelligence
- Exceptional communication skills – verbal and written
- Great presentation, analytical & leadership abilities
- Problem-solving and strategic planning skills
- Proficient in Microsoft Office Productivity tools
- Skilled in cross-cultural communication and team management
- Stress tolerance
- Strong entrepreneurial and real-life business skills