**Rose H. Urmston MA(Dist.) BA(Hons.)**

**OFQUAL Regulated Level 5 TEFL (QUALIFI)**

**Teacher Qualified**

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07919 441 453

LinkedIn/roseurmston/

**English Tutor**

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**SUMMARY**

Experienced Online 1:1 TEFL Tutor. Also, In-Person and Online English Tutor in KS2, KS3 and KS4 with a true passion for both education, language and literature. Level 5 TEFL Qualified. Committed to the promotion and improvement of children’s and adults’ language and literacy skills. Volunteer Online Intervention Tutor with disadvantaged and underachieving students. Recognising the necessity of online tutoring in conjunction with formal teaching within various educational settings to improve pupils’ language and literacy skills and to build confidence in written and conversational English. Interested in long-term employment, teaching English online with a single language provider. Enhanced DBS checked.

**EDUCATION/PROFESSIONAL QUALIFICATIONS**

MA (Dist.) Literature and Culture (2021).

BA(Hons.) English Literature (2019).

OFQUAL Regulated Level 5 TEFL (QUALIFI) Teacher Qualified (2022).

The Tutor Fair Foundation Safeguarding Training (2022).

A Level History and Sociology.

**SKILLS**

* Student evaluation
* Preparing and delivering individual learning plans
* Interactive and fun lesson planning
* Individual student-led and student-centred learning
* Recognising the individuality of the academic needs of each students and subsequently implementing bespoke effective teaching techniques
* Homework marking
* Student motivation
* Active listening, guided reading and the spoken language

**PROFESSIONAL EXPERIENCE**

**Online 1:1 TEFL Tutor October 2022 to Present**

**Twenix, Madrid**

* Conducting online conversational English classes to adult students on a global basis using the Twenix Teaching Platform.
* Being student-led in a pre-selected subject of conversation.
* Giving guidance, corrections and praise to ensure class enjoyment and to build confidence.
* Providing both written and spoken feedback throughout the class.
* Providing a rating at the conclusion of the lesson.
* Rated 4.9 out of 5 from students for satisfaction, what they have learnt, confidence and fun.
* Ensuring student has enjoyed the lesson in order that they book further lessons.

**Online 1:1 KS3 and KS4 English Tutor**

**The Tutor Fair Foundation January 2022 to Present**

* Assessing underachieving KS3 and KS4 students to clarify academic needs in both English Language and English Literature.
* Defining effective teaching methods.
* Designing and presenting bespoke student led online lessons in an interesting and easy-to-understand manner.
* Being student-led to review, clarifying and practice concepts taught in class.

**In-Person & Online 1:1 KS3/KS4 Private English Tutor September 2020 to Present**

* Preparing and presenting individual lessons in English Literature.
* Assessing student's academic needs.
* Being led by the student’s requirements in conjunction with schoolwork and preparing interactive lessons.
* Particularly focusing on set texts.
* Considering the language, characterisations and setting.
* Textual analysis in relation to political, social and historical context.
* Preparing homework.
* Providing greatly needed encouragement and further recommended reading.
* Providing feedback to both the student and parents.

**In-Person and Online 1:1 KS2 Private English Tutor September 2019 to Present**

* Designing, preparing and delivering individual lessons for a disinterested KS2 student.
* Focusing on reading, comprehension, grammar and spelling.
* Working in conjunction with student’s schoolwork.
* Preparing ‘fun’ interactive lessons, including comprehension quizzes and fill in the gap spelling games.

**Previous Employment**

* Prior to attending university, employed within the legal sector for three decades.
* Engaging with diverse ethnicities and varying socio-economic backgrounds in highly confidential and demanding roles.
* Mentoring and training junior staff, supporting their career advancement.
* Excellent communication, organisational, administrative skills and a positive approach whilst showing empathy and respect.
* Patient, discrete, efficient, reliable and flexible.
* Meeting multiple university assignment deadlines whilst raising a family, necessitating substantial organisation and self-commitment.
* Ability to operate within a team and alone to prioritise work and resolve challenges.
* Capable of working within a demanding and pressurised timeframe to meet deadlines.

**PROFESSIONAL AFFILIATIONS**

* The Tutor Fair Foundation.
* The National Literacy Trust.
* British Association for Victorian Studies.

**PUBLICATIONS**

*Rose Urmston on Psychoanalysis* – <https://theory>andpracticesalford.wordpress.com//2017/04/19/rose-urmston-on-psychoanalysis/.

*Fear of the New Woman: fin de siècle anxieties in Bram Stoker’s Dracula* – Victoriographies [under consideration].

*Florence Marryat’s Harriet Brandt: Racial Other or fin de siècle New Woman of Colour?* - Nineteenth-Century Gender Studies [under consideration].

*Providing a Political Voice, Resisting Translation and Ethno-Centricity in Ken Sara-Wiwa's Sozaboy: A Novel in Rotten English* – African Studies Quarterly [under consideration].

**REFERENCES**

Dr. J. Munslow-Ong, Lecturer in English Literature, The University of Salford. [J.MunslowOng@salford.ac.uk](mailto:J.MunslowOng@salford.ac.uk).

Dr. C. Magennis, Lecturer and Reader in Twentieth and Twenty-First Century Literature, The University of Salford. [C.Magennis@salford.ac.uk](mailto:C.Magennis@salford.ac.uk).