



Breandan O'Sullivan

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PROFESSIONAL EXPERIENCE:

Online English tutor Preply teaching platform (Remote) 7/2022 - Present

- Plan and deliver online English lessons to individuals and groups of all ages.
- Create learning plans and achievement goals for students.
- Develop new and engaging teaching materials suited to student's needs.
- Devise and assign homework.

English educator (UCETAM), Preschool, Year 1 and Year 2, Colegio Montserrat Fuhem Madrid (Spain) 09/2020 – 06/2022

- Plan and create lessons and resources for use in English lessons
- Reinforce the students' communicative skills.
- Engage the students with my home countries culture and traditions
- Discuss and develop ideas for improvement with partner teachers
- Participate in the activities which take place at the school
- English department meetings, create materials, etc.
- Meet with the coordinator on a regular basis.

Primary school teacher, KS1/2, Supply teacher in various schools across Northern Ireland. 09/2018 – 07/2020

- Planned and delivered schemes of work through engaging and challenging lessons across all areas of the curriculum and ability groups including SEN, to develop children's understanding and skills, providing opportunities for cross curricular links and transference of skills.
- Monitoring and assessing pupil progress through different forms of both formative and summative assessment such as effective questioning, peer assessment, and marking.
- Attending and contributing to staff development days and meetings.
- Lead extracurricular clubs and tutoring groups.

Trainee teacher, Year 2, St Michael and All Angels Primary School Wirral. Liverpool (England) 02/2018 – 07/2018

Trainee teacher, Year 3/4, Holy Family Catholic Primary School Halewood. Liverpool (England) 11/2017 – 1/2018

- Planned and executed a range of stimulating and challenging lessons across all areas of the curriculum and ability groups including SEN, to develop children's understanding and skills, providing opportunities for cross curricular links and transference of skills.
- Monitoring and assessing pupil progress through different forms of both formative and summative assessment such as effective questioning, peer assessment, and marking.
- Attending development meetings, extracurricular clubs and tutoring groups.

Voluntary Classroom Assistant, St. Joseph's Primary School, Crumlin (Northern Ireland) 04/2016 – 06/2016

- Assisted Class teacher during lessons and lesson preparation.
- Worked one on one with children in booster groups.
- Supported in extracurricular activities.

EDUCATION

12/2022-03/2023

The TEFL Academy

- Qualifi Level 5 Diploma in Teaching English as a Foreign Language (TEFL)
- Teaching Business English (TEFL)
- Teaching English Online and one to one (TEFL)

09/2017 – 07/2018

Liverpool Hope University

PGCE Primary

09/2012 – 06/2015

Queen's University Belfast

BA (Hons): Film Studies (2.1)

09/2005 – 06/2012

St. Patrick's Academy Lisburn

A levels/ Equivalent: Media studies (B), Health and Social Care (B), Art and Design (Distinction)

GCSE: Religious Studies (A), Art (B), LLW (A), DA Science (C, C), History (C), English (C), Mathematics (C)

SKILLS AND TRAINING

- (2018) I have begun the Certificate in Catholic Religious Studies (CCRS)
- (2018) Specialised in History on PGCE training
- (2017) Completed “Safeguarding and child protection” training
- (2017) Accredited training - Making sense of autism. Autism Education Trust Tier 1.
- (2016) Basic first aid training

LANGUAGES

English: Native Speaker

REFERENCE

Cris Ronda Matas,

English coordinator Colegio Montserrat:

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