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OBJECTIVE

To continue to grow both personally and professionally in a creative and diverse environment, while contributing to the empowerment of students as they become agents of their own learning experiences.

WORK EXPERIENCE

Colegio Ciudad de México, (January 2022-2023)

PP English Teacher PYP, Jolly Phonics

Pre First in this school is for students who need more time to consolidate knowledge, social and motor skills as well as maturity. They are given an opportunity to consolidate what they learnt in K3 through more challenging activities and experiences. They spend half the day in English class and half the day in Spanish class.

Colegio Ciudad de México, (January 2020- 2022)

K3 English Teacher PYP, Jolly Phonics

Working with the IB PYP as well as the English programme Jolly Phonics to provide the students with the best learning tools possible. Daily activities are divided up between Science, Maths, Language Arts and Arts. During distance learning (which was 2020-2021) we integrated the use of Google Sites as well as Genially to provide the students with educational platforms to aid their learning from home.

Instituto Piaget, (Aug 2013 –July 2015)

PF Teacher Full Immersion PYP,

Main activities:

Following the IB PYP programme, we focused on providing our children with values and a daily experience where they could live the PYP profile in an all English environment. For most children, this was their first experience with an all day English immersion programme. Our daily activities were focused on one topic, based on 4 fun, dynamic and hands on centres which were divided into subjects: Science, Maths, Language Arts and Arts. We used Jolly Phonics to teach children to read and write, using the correct letter sounds to prevent incorrect pronunciation of ESL students. Emphasising on fine and gross motor skills, we used dynamic activities to teach children new subjects (maths, writing, vocabulary) where they could “live” the all English experience and acquire the language without even noticing it.

Other

Private English Tutor (Sep 2015- Dec 2019)

Preparing students for IELTS examinations.

Listening and speaking skills.

Overall grammar.

Courses

Ibamex

Cómo hacer realidad el PEP: puesta en práctica de la agencia (14-16 de October 2021) -*Making the PYP Happen in the Classroom*

INTERNATIONAL HOUSE WORLD ORGANISATION

Certificate in Teaching Very Young Learners, (08/02/2020 to 09/05/2020)

London College of Teachers

Diploma in TEFL/TESOL -150 hours, (August 2020)

The TEFL Academy

Diploma in TEFL level 5- 168 hours, (January 2023)

Jolly Phonics, (2014)

Making the PYP Happen, (2013)

Academic Background

Savannah College of Art and Design, (2002-2006)

Major in Film and Television – Minor in Classical Animation

Languages -Bilingual: English Native Speaker-Spanish 100%