

### **ABOUT ME**

Motivated, passionate English teacher with expertise in creating engaging lesson plans to suit diverse students. Excellent communication and organizational skills and several digital learning methodologists. Responsible for managing a class of up to 30 students.

### **REFERENCES**

AGRIE ERIC AMBELE English High School Buea T:+66951364581 E: ambesos@gmail.com

SAMSON TARH
Dire Dawa Vocational College

**T:** +18329293991 **E:** esongtar2001@yahoo.com

BIVOR SANGOULA Horizon International School, Dubai.

**T:** +971521456033 **E:** saskaykid@gmail.com

### LANGUAGES

ENGLISH

FRENCH

## PERGY-BLECK NYOKI MAKENDI

**ENGLISH LANGUAGE TEACHER** 





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### **WORK EXPERIENCE**

## ENGLISH HIGH SCHOOL BUEA

Buea, Cameroon May 2012 - Nov 2016

### **English Teacher**

Teach basic English skills including reading, writing, and speaking.

- Compose lesson plans in order to successfully incorporate the full duration of each lesson.
- Execute lessons efficiently using different styles of teaching depending on the content.
- Engage students to ensure a lively classroom atmosphere.
- Instruct students about the structure and content of the English language.
- Teach students the spelling of words and their meanings.
- Emphasize the rules of composition, grammar, and sentence construction.
- Teach students the correct pronunciation of words.
- Teach students to think critically when studying literature and poetry

### ALMOND COLLEGE LEKKI, LAGOS STATE. NIGERIA

Lagos State Dec 2016 - Jan 2019

### English Instructor

- Establishes a positive learning environment for all learners, ensuring that they feel supported in their learning and able to take risks with language.
- Creates lessons that are motivating and engaging with a focus on learning and progress.
- Provides feedback and support that encourages the learners to develop both their language skills and their learning autonomy.
- Works in the school team and the teaching team in a professional manner.
- Takes an active interest in self-development and creates and achieves development goals.
- Participates in in-company and industry events and promotes and facilitates best practices through active collaboration with other EC teachers.
- Duties assigned include, but are not limited to the following:
- Plan and deliver assigned by the DoS in accordance with EC Teacher Standards
- Complete class administration in a timely manner, including Records of Work, student attendance, Student assessment reports
- Set and mark homework and tests according to the EC assessment rubrics
- Provide students with focused tutorials.
- Encourage students on academic contracts and improvement plans through monitoring and support.
- Attend staff meetings and training sessions as directed by the Director of Studies
- Seek feedback from students, peers, and manager

- Set development goals in conjunction with the DOS based on observations,
- Feedback and individual areas of interest.
- Follow the directives in the employee handbook and teacher manual
- Provide occasional substitute coverage
- Participate in internal CPD events
- Assist the Director of Studies in piloting new materials and programs
- Keep current with school policies and company aims

# DIRE DAWA VOCATIONAL COLLEGE UNITED NATIONS

Addis Ababa, Ethiopia Mar 2019 - Nov 2019

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## HORIZON INTERNATIONAL SCHOOL AL NAHDA

Dubai, United Arab Emirates Mar 2020 - Jan 2023

### English Teacher

- Demonstrate in-depth and accurate knowledge and understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences that set high expectations that enable students' use of higher-level skills as appropriate.
- Plan using the school's curriculum, effective strategies, resources, and data to meet the needs of all students ensuring that lessons are well planned with differentiating instructions, engaging content, planned learning is delivered and a love of learning is promoted.
- Effectively engage students in learning by using a variety of differentiated instructional strategies to meet individual student learning needs, including help for students needing additional learning support, working with resource teachers, including EAL and learning differences specialists, to support the learning needs of all students.
- Assessment of/for Learning Systematically gather, analyze, and use data to measure student progress and learning, guide instruction, provide timely feedback, inform own teaching, and support curriculum development so that both students and the school achieve academic excellence.
- Learning Environment Use resources, routines, and procedures to provide a respectful, positive, safe, and student-centered environment that is conducive to learning.
- Work collaboratively with colleagues to develop teaching and learning resources for students at different levels, including online Virtual Learning Environment-based resources and materials, to address the student's learning needs and the agreed curriculum for shared use in the department.

### **EDUCATION**

### UNIVERSITY OF BUEA, CAMEROON

Buea, Cameroon 2014

#### Bachelor of Arts

The Department of English offers a Bachelor of Arts in English Language and Literature with concentrations in language or literature. Courses in literature and language analyze global intellectual and cultural traditions, ideals, and values in order to enhance self-understanding and empathy for others; explain how societies are defined in relation to culture, nationality, race, ethnicity, and gender; and analyze and explain implied and expressed cultural values and attitudes in works of literature, as well as explain the development of human institutions, ideas, and social structures. Literature and linguistics courses are also related to the social sciences, elucidating ideas in the following areas: sociology, psychology, history, language theory, political science, and cultural studies.

The Bachelor of Arts in English Language and Literature program provides students with a broad knowledge of the ways in which literature explores the human experience and how language conveys meaning, preparing students for careers in such diverse fields as publishing, teaching, and professional writing, as well as in the public sector and corporate world, and for graduate study. In addition, the major program in English provides relevant preparation for students interested in the future study of law and education.

The goals of the Bachelor of Arts in English Language and Literature are to:

- provide knowledge of the linguistic structure of English and its literary use
- enable students to understand English within its historical, theoretical, and cultural context
- provide students with insights into the complexity of human thought, emotion, and interaction
- teach students the research tools, critical processes, and analytical skills necessary for advanced study in diverse fields

### **SKILLS**

LEADERSHIP

DEVELOPING LESSON AND EDUCATION PLANS	BEHAVIOR MANAGMENT
PERFORMANCE EVALUATION AND GRADING EXAMS	ELECTRONIC PRESENTATION
CONFLICT RESOLUTION AND PROBLEM SOLVING	CLASSROOM MANAGEMENT

**TEACHER RECORD** 

Oct 2022 - Nov 2022

Teaching English as a Foreign Language (TEFL)