# JASMINE TAYLOR-SHARMAN

Provisional Primary Teacher Registration Number : 407501



## PERSONAL PROFILE

Passionate and enthusiastic teacher, who loves working with children to inspire a lifelong learning journey. Openly welcoming challenges in order to grow and expand my mindset and ability to refine and reflect my teaching.

## MAIN SKILLS

- Primary school training and experience
- Early childhood education experience
- Inclusive learning
- Classroom management
- Strong communication skills
- Lesson Planning
- Student support

#### CONTACT INFORMATION

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#### REFEREE



Heather Foreman Helensville Primary School : Head of Y1-2 Department and Mentor Mobile : 021 247 8878 Email : heatherf@helensville.school.nz



## **TEACHING EXPERIENCE**

#### **New Entrant Teacher**

Helensville Primary School | Sept 2022 - Dec 2022

- Taught a class of 15 new entrant learners
- Incorporation of structured literacy approach in everyday learning with Better Start Literacy
- Worked with DMIC in the classroom to pave the way for lifelong passion for mathematical understandings
- Implemented the value of relationships with learners and whānau to achieve optimum positive behaviour for learning

#### Key ECE Teacher

Fantails Silverdale | June 2021 - Jul 2022

- Worked in a class of 25 3-4 year old
- Incorporation of play, storytelling, games, and dialogue in discussions to facilitate learning

#### Key Achievements

- Gained and sustained the role of 'Key Teacher'
- Championed and completed professional development course 'Tātai Angitu' with Massey University from November 2021 - June 2022



#### Auckland University of Technology

Bachelor of Education (Primary Teaching) | February 2018 - November 2020

Specialisation - Primary Teaching

- Third year option courses included; Inclusive Education (EDU713), Pasifika Philosophies in Practice (EDU624) and Language Learning and Teaching (EDU714)
- Completed all practicum at the following schools; Gulf Harbour Primary School (2018), Mahurangi College (2019), and Silverdale Primary School (2019, & 2020).