

Raja Mardi

Master's graduate



✉ rajamardi17@gmail.com

☎ 0675-902295

📍 Agadir, Morocco

📅 21/07/2000

👤 PROFILE

Passionate Master's graduate in Applied Linguistics, actively seeking a teaching position abroad. Highly motivated and deeply knowledgeable in pedagogical theories and methodologies, I am proficient in English and dedicated to fostering holistic student development through innovative and student-centered teaching approaches.

🧠 SKILLS

- Teaching English as a Second Language
- MS Office
- Editing and Proofreading
- Transcribing and Captioning
- Communication Skills
- Creativity and Critical Thinking
- Autonomy and Adaptability

🔑 INTERESTS

Reading and writing • Media
Traveling • Swimming • Drawing

🌐 LANGUAGES

English	● ● ● ● ●
Arabic	● ● ● ● ●
French	● ● ● ● ●

🎓 EDUCATION

Master's Degree in Applied Linguistics and English Language Teaching

Mohamed V University, Faculty of Educational Sciences

2021 – 2023 | Rabat, Morocco

Graduated with High Honors.

Bachelor's Degree in English Education

Higher School of Education and Training (ESEF)

2018 – 2021 | Agadir, Morocco

Graduated with Highest Honors.

👛 PROFESSIONAL EXPERIENCE

Amberscript

Freelance Captioner

08/2022 – 05/2023 | Remote

- Utilized strong language and listening skills to accurately transcribe and caption educational video content.
- Ensured quality control and met deadlines with strong organizational skills.

Homane El Fetouaki High School

English Teacher Trainee

03/2021 – 04/2021 | Inezgane, Morocco

- Developed engaging and interactive lesson plans, fostering student enthusiasm and active participation.
- Utilized linguistic insights to foster language acquisition and comprehension.
- Employed technology and multimedia resources to enhance educational experiences.

Complexe Scolaire Al Qalam

English Teacher Trainee

12/2020 – 01/2021 | Agadir, Morocco

- Observed experienced teachers to gain insights into effective classroom management and instructional techniques.
- Implemented pedagogical theories and methodologies to create well-structured lessons that catered to diverse student needs.

📖 ACADEMIC RESEARCH

Vocabulary Acquisition through Captioned Audiovisual Input: Impacts and Perceptions

Master's Thesis

Researched the effectiveness of audiovisual input and intralingual subtitles on learners' incidental word acquisition using a quasi-experimental design.