



mcaeley@gmail.com



082 419 9776



<https://18003186.wixsite.com/caeleymoon>



Caeley Moonsamy

Education

Year Matriculated: 2017

PORT SHEPSTONE SECONDARY SCHOOL

- English
- Afrikaans
- Life Orientation
- Mathematics
- Accounting
- Business Studies
- Geography

2018 - 2021

THE IIE VARSITY COLLEGE: DURBAN NORTH

Bachelors of Education:
Foundation Phase Teaching.

2022

TEFL UNIVERSAL
120 Hour Advanced TEFL Course.

BOSTON CITY CAMPUS: PORT SHEPSTONE.

Higher Certificate in Supply
Chain and Logistics.

Achievements

- Certificate of completion in Grade 1-3: Play Based Learning Course
- Certificate of completion in 21st Century Digital Skills and an Introduction to Coding and Robotics workshop

Caeley Moonsamy

Foundation Phase Educator

Personal Information

Surname:	Moonsamy
First Name:	Caeley
Identity Number:	0004020242089
Date of Birth:	2000/04/02
Marital Status:	Single
Sex:	Female
Nationality:	South African
Race:	Indian
Home Language:	English
Residential Address:	6 Windsor Drive Marburg Port Shepstone
Postal Address:	P.O BOX 54283 Marburg 4252
Religion:	Christian
Health:	Excellent
Drivers License:	Drivers License (Code 08)
S.A.C.E Number:	12707544
Vaccinated:	Yes

Personal Profile

I have a passion for young children and enjoy working with them. I have deep interests in both the educational and academic development of students. I believe that my drive for excellence in and out of the classroom encourages students to reach their full potential and be better individuals. I am a hardworking and disciplined individual who believes in approaching teaching with creativity, inclusivity and hands-on learning. I understand that incorporating a range of activities within the curriculum is critical to the process of learning. Taking into account the 4 Industrial Revolutions, I believe that I have the adequate skills needed to prepare and support students with the skills needed to shape the future through innovation supported by technology. I believe that I work well under pressure in both a team environment and individually. I am an organized, loyal and outgoing individual who is open to learning new things and view constructive criticism as a step to growth. I am flexible, patient and creative and enjoy working with people of various backgrounds, skills, ages, beliefs, values and opinions. I am a patient and confident individual who shows a compassionate attitude towards others and am always willing to be of assistance to those in need. I would love to be part of your dynamic company/ department as I believe I will be an asset to your team.

Teaching Practical's

As per requirement of my degree.

2018
- **Port Shepstone Primary School**
1 Week (Observation)
Grade R

- **Jai Hind Primary School**
3 Weeks (Practical)
Grade R

2019
- **Port Shepstone Primary School**
5 Weeks
Grade 1 - 2

2020
- **Teacher Choices In Action** (Online Module due to COVID-19)
3 Weeks

2021
- **Port Shepstone Junior Primary School**
5 Weeks
Grade 3

Extra-Murals

- Currently involved in:
- The School Development Team
 - Functions committee
 - Fundraising committee
 - Media and Publications Committee
 - SASAMS Champs committee
 - Assists in sports training for athletics day
 - Music - Basic understanding of teaching music in the Foundation Phase.
 - Opened to participate in any extra-mural activities.

Volunteer and Leadership Experiences

- Salem Evangelical Church - Praise and Worship Team (Current); Music lessons (Current); Outreach Ministry (Current).
- Radiant Life Ministries - Extra classes (Current).
 - All subject tuitions (Grade 1 - 7)
 - Assistance in study methods
 - Assessment and assignment assistance/preparations
 - Assisting students with attaining understanding of syllabus.

References:

Merlewood Primary School
Mr. T. Stephens (Deputy Principal)
Contact Number : 083 404 1707
stephenstyrone@gmail.com

Salem Evangelical Church
Pastor H. Stephen (Pastor)
Contact Number : 072 624 1842

Merlewood Primary School
Mrs. E. Rangasamy (Departmental Head)
Contact Number : 079 078 8576
ektha.rangasamy@gmail.com

Skills:

- CAPS Proficient
- ICT Trained
- Creative
- Adaptable
- Organized
- Strong Communication
- Classroom Management
- Collaboration
- Musician: Drummer

Work Experience

Oct 2019

LOCUM TEACHER

Port Shepstone Primary School
Mr. R. Latchmigadu
039 682 1276

Served relief for absent educators

Dec 2019

ADMIN ASSISTANT

Alpha Pharmacy - Shelly Beach
039 315 0306

Jan - March 2020

AUPAIR

Private - R. Soni
082 507 2359

Duties consisted of keeping 8 year old occupied with educational games and activities as well as preparing food and snacks.

Private - V. Ramsuruth
072 073 1526

Duties consisted of keeping 5 year old occupied with educational games and activities as well as preparing food and snacks.

Dec 2020 - March 2021

EDUCATION ASSISSTANT

Jai Hind Primary School
039 682 0603 - Mrs. N. Nankoomar

- Assisting teachers in the classroom
- Assisting with extra-murals
- Aiding learners
- Classroom administration
- COVID-19 Screening duties

April 2022 - currently

EDUCATOR

Merlewood Primary School
039 685 4843 - Mrs. N.Ogle

Grade 1 Educator: (English, Mathematics, Life Skills) - 2022 / 2023
Grade 8 Educator: (Afrikaans- First Additional Language) - 2022
Grade R Educator - 2023

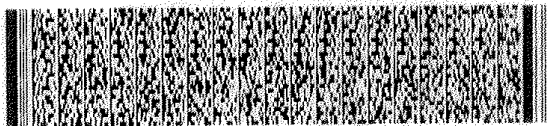
- Establishing and enforcing rules of behavior for students in the classroom and communicating clear objectives for lessons, units and projects and communicating clear objectives for lessons, units and projects.
- Preparing lessons, units and projects to complete learning objectives and adapting teaching methods and materials to meet the interests and learning styles of students
- Tracking and evaluating student academic progress
- Leading parent-teacher meetings and maintaining positive relationships with students, parents, coworkers and supervisors. Communicating regularly with parents
- Managing student behavior and creating a safe, respectful and inclusive classroom environment
- Administering tests to evaluate students' progress.

Conditions:
This card has been issued by the
Department of Home Affairs in terms of the
Identification Act, Act 68 of 1997
If found please return to the Department of Home Affairs
For enquiry or verification purposes contact 0800 60 11 90

Date of issue:
25 APR 2017

20188

104487868



REPUBLIC OF SOUTH AFRICA
NATIONAL IDENTITY CARD

Surname:
MOONSAMY
Names:
CAELEY
Sex:
F
Nationality:
RSA
Identity Number:
0004020242089
Date of Birth:
02 APR 2000
Country of Birth:
RSA
Status:
CITIZEN



Signature:





REPUBLIC OF SOUTH AFRICA

National Senior Certificate

Awarded to

CAELEY MOONSAMY

Identity number 0004020242089

Exam number 5173122460083

Subject	Achievement	
	%	level
English Home Language	62	5
Afrikaans First Additional Language	59	4
Life Orientation	77	6
Accounting	58	4
Business Studies	54	4
Geography	63	5
*****	***	*

This candidate is awarded the National Senior Certificate and has met the minimum requirements for admission to bachelor's degree, diploma or higher certificate study as gazetted for admission to higher education, subject to the admission requirements of the higher education institution concerned.

With effect from December 2017

M. S. LAKOMETS

Chief Executive Officer

180 7329 1325 X



This certificate is issued without alterations or erasure of any kind



UMALUSI



**Council for Quality Assurance in
General and Further Education and Training
South Africa**

0 2 4 2 3 9 9

(See reverse for more information)

Enquiries: Registrar@iie.ac.za

12 January 2022

Caeley Moonsamy
18003186

To whom it may concern

QUALIFICATION STATUS: Bachelor of Education in Foundation Phase Teaching



NQF Level	7
Number Of Credits	482
SAQA ID	96408
Core Discipline (if relevant):	NA

The Independent Institute of Education (Pty) Ltd hereby confirms that we will confer the above qualification on this student at a graduation ceremony in 2022 as the student has met all the requirements on 12/31/2021

The Independent Institute of Education (Pty) Ltd is registered with the Department of Higher Education and Training as a private higher education provider.

Our higher education qualifications are accredited by the HEQC of the Council on Higher Education and registered on the NQF (see details above) and are thus eligible for consideration for admission and articulation in to other higher education qualifications at other higher education institutions (public or private) and for employment purposes.

The following documents are available on IIEMarque (<https://www.iie.ac.za/iie-marque>) to assist your evaluation of their application in compliance with the requirements of the Higher Education Qualifications Sub Framework

- Academic Transcript
- Transcript Supplement detailing full curriculum of all modules

This student completed their studies at Varsity College Durban North. Varsity College is a division of The Independent Institute of Education (Pty) Ltd.

Should you require additional information about this qualification, including more detail about the curriculum, please contact the office of the Registrar on 011 676 8021 or registrar@iie.ac.za

Yours faithfully,



Ms S Ferndale
REGISTRAR

ADVTECH HOUSE

Inanda Greens
54 Wierda Rd West
Wierda Valley 2196
P.O Box 2369
Randburg 2125

Directors: RJ Douglas (UK), JDR Oesch, MD Aitken, FJ Coughlan
Group Company Secretary: CB Crouse

A MEMBER OF THE



The Independent Institute of Education (Pty) Ltd is registered with the Department of Higher Education and Training as a private education institution under the Higher Education Act, 1997 (reg. no. 2007/HE07/002). Company registration number: 1987/004754/07.



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ACADEMIC STATEMENT OF RESULTS

Date: 17 January 2022

Caeley Moonsamy

P.O. Box 54283
Marburg
Port Shepstone
KwaZulu-Natal
4252
South Africa

Bachelor of Education in Foundation Phase Teaching

(NQF 7 Minimum Credits 482 SAQA 96408)

Unabridged Academic Statement of Results for the period 01 January 2018 to 31 December 2021

STUDENT NAME: Caeley Moonsamy - STUDENT NO: 18003186 - ID/Passport No.: 0004020242089

Programme registrations

REG YEAR	QUALIFICATION CODE	QUALIFICATION NAME	ACADEMIC YEAR
2018	BEF312	Bachelor of Education in Foundation Phase Teaching	1
2019	BEF312	Bachelor of Education in Foundation Phase Teaching	1
2019	BEF312	Bachelor of Education in Foundation Phase Teaching	2
2020	BEF312	Bachelor of Education in Foundation Phase Teaching	3
2021	BEF312	Bachelor of Education in Foundation Phase Teaching	4

REG YEAR	MODULE CODE	MODULE NAME	CREDIT VALUE	PASS MARK %	FINAL MARK %	RESULT CODE	NQF LEVEL	MODULE STATUS	COMPLETED YEAR
2020	AFPC7312	Assessment in the FP Classroom	12	50	96	PD	7	Completed	2020
2019	CDLT6211	Child Development	12	50	61	P	6	Completed	2019
2018	COLZ5112	Communicative Languages: IsiZulu	12	50	77	PD	5	Completed	2018
2018	ECTL6111	Early Childhood T&L Environment	12	50	49	CP	6	Completed	2018
2021	EDMA7412	Educational Management	12	50	77	PD	7	Completed	2021
2018	EFCL5112	TFP English First & FAL 1A: Children's Literature	6	50	70	P	5	Completed	2018
2018	EFEL5112	TFP English First & FAL 1B: Emergent Language	6	50	69	P	5	Completed	2018
2019	EFRP6211	TFP English First & FAL 2: Reading and Phonics	12	50	75	PD	6	Completed	2019
2020	EFWI7311	TFP English First and FAL 3	12	50	90	PD	7	Completed	2020
2018	ENED6122	English for Education 1	12	50	24	DNQ	6	Failed	
2019	ENED6122	English for Education 1	12	50	53	P	6	Completed	2019
2021	ERPR7412	Education Research Practice	10	50	84	PD	7	Completed	2021
2018	FAFR6121	FAL: Afrikaans	12	50	61	P	6	Completed	2018
2021	FOED7411	Foundations of Education	12	50	75	PD	7	Completed	2021
2019	HAND6212	TFP Handwriting	6	50	61	P	6	Completed	2019
2019	ICTC6212	ICT integration into the Classroom	12	50	50	P	6	Completed	2019
2019	INED7211	Inclusive Education A	12	50	62	P	7	Completed	2019
2019	INED7212	Inclusive Education B	12	50	54	P	7	Completed	2019
2021	INER7411	Introduction to Education Research	10	50	71	P	7	Completed	2021
2018	INPCf110	Introduction to Personal Computing	5	50	80	PD	5	Completed	2018
2018	ITSA5111	Introduction to Scholarship A	8	50	68	P	5	Completed	2018
2019	LSBK6211	TFP Life Skills: Beginning Knowledge - NS & Tech	10	50	58	P	6	Completed	2019
2019	LSBK6212	TFP Life Skills: Beginning Knowledge SS	10	50	67	P	6	Completed	2019
2018	LSCA5111	TFP Life Skills: Early Childhood Art	6	50	27	FES	5	Failed	
2019	LSCA5111	TFP Life Skills: Early Childhood Art	6	50	67	P	5	Completed	2019

ACADEMIC STATEMENT OF RESULTS

REG YEAR	MODULE CODE	MODULE NAME	CREDIT VALUE	PASS MARK %	FINAL MARK %	RESULT CODE	NQF LEVEL	MODULE STATUS	COMPLETED YEAR
2018	LSMO5111	TFP Life Skills: Movement GR R	6	50	85	PD	5	Completed	2018
2021	LSPE6411	TFP Life Skills Physical Education	10	50	91	PD	6	Completed	2021
2021	LSPM6411	TFP Life Skills Music	12	50	97	PD	6	Completed	2021
2021	LSPS6412	TFP Life Skills: Personal and Social well-being	10	50	98	PD	6	Completed	2021
2020	MCED7311	Multicultural Education	12	50	100	PD	7	Completed	2020
2021	PRCC7412	Problem Solving and Creativity	12	50	94	PD	7	Completed	2021
2020	PRET7311	Professional Ethics	12	50	85	PD	7	Completed	2020
2018	PSYC5111	Psychology 1A: Introduction to Psychology	12	50	53	P	5	Completed	2018
2018	PSYC5112	Psychology 1B: Introduction to Psychology	12	50	50	P	5	Completed	2018
2020	SOCE7312	Social Education	12	50	84	PD	7	Completed	2020
2020	TALA6311	TFP FAL Afrikaans A	12	50	82	PD	6	Completed	2020
2020	TALA7312	TFP FAL Afrikaans B	12	50	73	P	7	Completed	2020
2018	TEXP5119	Teaching Experience 1	8	50	81	PD	5	Completed	2018
2019	TEXP6219	Teaching Experience 2	12	50	62	P	6	Completed	2019
2020	TEXP7319	Teaching Experience 3	12	50	85	PD	7	Completed	2020
2021	TEXP7419	Teaching Experience 4	12	50	90	PD	7	Completed	2021
2018	TMEM5112	TFP Emergent Mathematics 1	6	50	73	P	5	Completed	2018
2020	TMMD7312	TFP Mathematics 3B	12	50	78	PD	7	Completed	2020
2019	TMNO6211	TFP Mathematics 2A	12	50	54	P	6	Completed	2019
2019	TMPF6212	TFP Mathematics 2B	12	50	60	P	6	Completed	2019
2020	TMSS6311	TFP Mathematics 3A	12	50	70	P	6	Completed	2020
2021	TRPR7411	The Reflective Practitioner A	10	50	80	PD	7	Completed	2021
2021	TRPR7412	The Reflective Practitioner B	10	50	91	PD	7	Completed	2021

Result Code/Note Key:

PD (Pass with Distinction) • CD (Condoned Distinction) • P (Pass) • CP (Condoned Pass) • F (Fail) • FES (Failed Examination subminimum, failed overall) • ACI (Academic Credit - Internal) • CR (Academic Credit - External) • ECC (Exempt due to curriculum change) • SUP (Qualify for a Supplementary Exam) • DNQ (Did not qualify for examination entry) • N/A (Not Applicable) - At this stage • E (Endorsed) • NE (Not Endorsed)

Notes

First Qualifier: Bachelor of Education in Foundation Phase Teaching
Second Qualifier: N/A
Language of Learning and Teaching: English
Language of Conversational Competence: isiZulu

18003186



REGISTRAR (The IIE)

The IIE reserves the right to effect changes to this document if necessary.

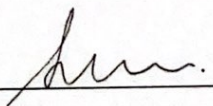
Please contact your campus if you have any queries or request for official results prior to graduation for employment purposes.

This is to certify that
CAELEY MOONSAMY
having satisfied the requirements
was awarded the
**BACHELOR OF EDUCATION
IN FOUNDATION PHASE TEACHING**

LoLT: English

LoCC: isiZulu

at a congregation of the Institute on
18 MAY 2022



The Senate of The IIE



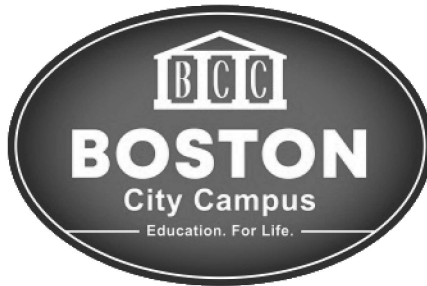
Registrar



The Independent Institute of Education (Pty) Ltd is registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997 (reg. No. 2007/HE07/002). Company Registration Number: 1867/004754/07

18003186

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PROOF OF REGISTRATION

Date: 23 March 2022

To whom it may concern,

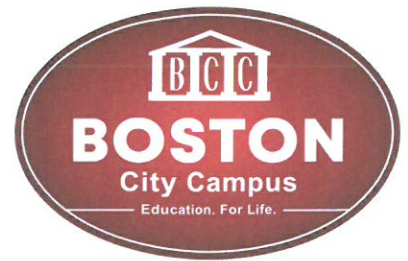
We are pleased to confirm the registration of the below candidate/student with the Institution. The candidate/student has satisfied all the entry requirements and criteria of the Institution for participation in the elected programme.

First Name And Surname	Caeley Moonsamy
ID / Passport Number	0004020242089
Student Number	28HA2209506
Registered For The Following: (Academic Programme SAQA ID, NQF Level, Credits /Module Code, Name/Programme)	HIGHER CERTIFICATE IN LOGISTICS & SUPPLY CHAIN MANAGEMENT PRACTICE (Code: HHCLSCMP1), NQF Level 5, minimum 124 credits
Minimum Duration Of Programme	Higher Certificate Minimum 1 Year
Study Method	Office hours: Monday to Friday Full time
Branch	PORT SHEPSTONE
Mode Of Delivery	Distance
Enrolment History	January 2022 to December 2022

Enquiries may be directed to the PORT SHEPSTONE branch with telephone number (039) 682-0164.

C L Venter
BCC: Registrar : Administration
Boston City Campus





OFFICIAL TRANSCRIPT

**Serious about Education.
Serious about You.**

Registration Date: 2022-03-09
Support Centre: Port Shepstone
Enrollment Type: Part Time
Student Conduct: Satisfactory
Financial Standing: Satisfactory
First Name Surname: CAELEY MOONSAMY
Student Number: 28HA2209506
Date of Birth: 2000-04-02
ID or Passport Number: 0004020242089
Method of Delivery: Support Centre
Award: Higher Certificate in Logistics & Supply Chain Management Practice (HHCLSCMP1)
SAQA ID, NQF Level, Credits: 109009, HEQSF L5, 124
Quality Council: Council On Higher Education
Date Transcript Issued: 2023-01-09

Year	Semester	Module Code	Module Name	NQF Level	Credits	%	Grade	Comment	Participation
2022	Jan-June	HALP1181	Academic Literacy (HALP1181)	5	14	79	A		Module
2022	Jan-June	HPPS1181	Principles of Procurement and Supply Chain	5	18	66	C		Module
2022	Jan-June	HBMN1181	Business Management 1 (HBMN1181)	5	16	77	A		Module
2022	Jan-June	HCLT101-1	Computer Literacy Introduction (IPC,WIN,WRD,OLK)	5	16	69	C		Module
2022	July-Dec	HSCI1181	Stock Control and Inventory Management	5	16	76	A		Module
2022	July-Dec	HIAP1181	Introduction to Accounting Practice	5	14	76	A		Module
2022	July-Dec	HPLM1181	Principles of Logistics Management	5	16	81	A		Module
2022	July-Dec	HWCLSP1171	Work Integrated Learning (HWCLSP1171)	5	14	89	A		Module

Number of Records:8

The student has completed the qualification in accordance with the Higher Education Act(Act 101 of 1997) and graduated
This Official Transcript is issued without alteration and with signature.

I hereby declare that for the duration of his/her studies with the institution; the student's conduct was satisfactory.

HET-Grade Descriptors		
A	75-100%	Distinction
B	70-74%	
C	60-69%	
D	50-59%	
F	0-49%	Failed / Not Yet Achieved
E	Exempt	



2023-01-09

Date:

Johannesburg

Registrar

Transcript Number: 214338

Certificate Serial Number

A student must obtain a Final Module Grade of 75% to pass Computer Literacy Modules, prior 2018.

This document may print over multiple pages.

247 Louis Botha Avenue, Orchards, 2192, Johannesburg, South Africa
(+27) 011 551-9000, student.records@boston.co.za

Boston City Campus (Pty) Ltd. Reg. No. 1996/013220/07 is registered with the Department of Higher Education and Training as a Private Higher Education Institution under the Higher Education Act, Act No. 101 of 1997. Registration Certificate no. 2003/HE07/002.



health

Department:
Health
REPUBLIC OF SOUTH AFRICA

COVID-19 Vaccination Certificate

ID Document Used: RSA ID
ID Number: 000402*****9
Firstname: Caeley
Surname: Moonsamy
Date of Birth: 02-Apr-2000
Vaccine Received: COVID-19 Vaccine Janssen
Vaccine Date: 21-Jan-2022



Disclaimer

Congratulations, you have successfully downloaded your Vaccination Certificate Version 2. The design of the Vaccination Certificate will be enhanced to ensure that it remains up-to-date with local and international standards. You will therefore have to download your updated vaccination certificate to ensure that it remains up-to-date. The Department of Health will advise on the availability of newer versions of Covid-19 vaccination certificates as they become available.

The QR Code generated is not intended to be readable by the general public, it is meant to be used by entities requiring to verify the certificate's validity, using a Vaccine Certificate System inbuilt QR scanner.

CONFIDENTIAL – Please report fraud or misuse to evdsfraud@health.gov.za



Towards Excellence in Education

The educators who are registered with the South African Council for Educators

- acknowledge the noble calling of their profession to educate and train the learners of our country,
- acknowledge that the attitude, dedication, self-discipline, ideals, training and conduct of the teaching profession determine the quality of education in this country,
- acknowledge, uphold and promote basic human rights, as embodied in the constitution of South Africa,
- commit themselves to do all within their power, in the performance of their professional duties, to act in accordance with the ideals of their profession, as expressed in the SACE Code of conduct, and
- act in a proper and becoming way such that their behaviour does not bring the teaching profession into disrepute.

CERTIFICATE OF REGISTRATION

**This is to certify that
CAELEY MOONSAMY**

**is registered with the
South African Council for Educators**

28/01/2023

Date

Ella Mokgalane, CEO

Registration number: 12707544

Date of First Registration 2022/02/04

Extract from South African Police Service Criminal Database

Host request reference: 2020490372

User reference: 7091

Search date / time: 2023/01/23 15:25:38

SA ID / Passport number: 0004020242089

First names: CAELEY

Surname: MOONSAMY

Population group: ASIAN

Gender: FEMALE

Date of birth: 2000/04/02

Country of birth: SOUTH AFRICA

Address: 6 WINDSOR DRIVE
MARBURG

Previous charges declared: NO

Search type: SACE

Reason for enquiry: SACE APPLICATION

Fingerprints taken at: PORT SHEPSTONE

Barcode number: GRANT

Receipt number: SC FINGERPRINTING

Result: **NO PREVIOUS CONVICTIONS IDENTIFIED**

The result is a reflection of the status of the applicant on the South African Police Service Criminal Database on the search date / time as indicated above and should be used accordingly. Illicit Activity after the search date / time will therefore not form part of this result. No Illicit Activity and Possible Illicit Activity reports can be authenticated on the www.AFISwitch.co.za website.

Notice: **THIS IS NOT A POLICE CLEARANCE CERTIFICATE**

A Police clearance Certificate is also known as a Behavior Certificate , Certificate of Good Conduct, Certificate of Character and a No Objection Certificate. In South Africa a Police Clearance Certificate is solely issued by the South African Police Service Criminal Record Centre .

Printed on 2023/01/24 11:09:53 AM



LETTER OF RECOMMENDATION FOR MISS CAELEY MOONSAMY

09/09/2023

To whom it may concern,

Miss Moonsamy has been an integral part of our school since she joined our team in April 2022. She displays an excellent relationship with the learners in our ECD phase. She is a driven, organized teacher who develops inspiring relationships with her learners and colleagues.

Miss Moonsamy has always been keen to develop and grow her ways in the teaching industry. Caeley has always been eager to take up new responsibilities with no hesitation. She takes leading roles in the organizing of all school functions and was elected chairperson of our school Functions Committee. Her delegation skills, guidance and methodical skills allowed her to seamlessly curate our School Awards Day, Grade R Graduation, CPTD events and year-end functions, to the best of her ability, all events of which- is a mammoth task.

Caeley has all the makings of a sturdy, head-strong team player. She will be an asset to your team and someone you can count on. Miss Moonsamy accomplishes all tasks given to her with great initiative and a positive attitude.

I recommend Miss Moonsamy to you without reservation.

Yours in Education

E. Rangasamy

Departmental Head

Merlewood Primary School

SALEM EVANGELICAL CHURCH

SALEM TABERNACLE

ECSA (Est. 1959)

Evangelical Church in South Africa (ECSA)

2021-10-25

Lot 2292 Torwood Rd.
Marburg

TO WHOM IT MAY CONCERN

I am the Senior Pastor of Salem Evangelical Church—14 Torwood Crescent MARBURG
PORT SHEPSTONE.

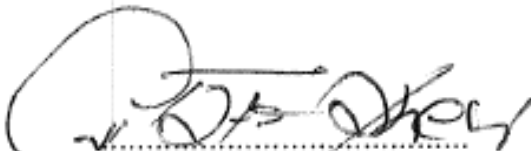
Miss Caeley Moonsamy hails from a family of pioneers of Salem Evang. Church, a ministry that
is community based for 62 years.

Miss Caeley Moonsamy, together with her parents serve on our Management Board and are ac-
tively engaged in serving both ministry and community needs in Marburg and surrounding areas.

Miss Caeley Moonsamy has always displayed a very high standard of integrity, trustworthiness,
commitment, and discipline as a member of the team. She has attained maturity and insight to life
beyond her age group. She carries herself with dignity and a high level of self- respect as a leader
who does not need constant supervision. She is well respected and held in high esteem by the
members of this church. Above all she has a deep reverence for God.

I am honoured to recommend her as a seasoned leader and team player in the work environment.

Sincerely In Christ



Pastor Harold Stephen (Chairman)

P.O. Box 498,
PORT SHEPSTONE
4240

Tel: 0396840717

Tel: 0396824354

Cell : 0726241842

THIS DOCUMENT IS A TRUE REPRODUCTION
OF THE ORIGINAL DOCUMENT WHICH WAS HANDLED
BY THE AUTHORITY. I FURTHER CERTIFY THAT,
NO ALTERATIONS, AMENDMENTS OR A CHANGE
HAS TAKEN PLACE IN THE ORIGINAL DOCUMENT

SIGNATURE

650.1150-8 RANK A/c

As N D/MD



Board Members: Pastor H Stephen, Yvonne Stephen, Pastor Paul Frost, Helen Frost,
Patrick Stephen, Gladys Thomas, Virginia Ramakistna, Pamela Moonsamy, Vasa Moonsamy Kevin Stephen,
Nicolene Ramdeen



TEFL **Universal**

120 Hour Advanced TEFL/TESOL Certificate

Accredited Course Graduate

Caeley Moonsamy

The bearer of this certificate has completed a course focused on teaching English as a foreign language to non-native learners

Accredited by:



ACCREDITAT

Accreditation of TEFL/TESOL and Training
'Excellence via Competence'

Date of Award: 14/02/2022

Date of Issue: 14/02/2022

Certificate Number: 12910

FRASER STEELE

Education Director



Certificate of Attendance

This certificate is presented to:

Caeley Moonsamy

For successfully completing the one-day training on:

Skills for a Changing World (Digital Skills)

Presented by the Teacher Union Collaboration (TUC)

Thirona Moodley

Thirona Moodley

Provincial Chief Executive Officer





Certificate of Completion is awarded to

Caeley Moonsamy

(Trainee name)

0004020242089

(ID Number/Passport)

2000-04-02

(Date of Birth)

For completing the
Grade 1 - 3 Play Based Learning Course

(Learning course)

2021-09-03

(Date of completion)

And qualifies for the 15 CPTD credits in terms of the requirements set out by the South African Council for Educators in terms of section 5(b) of the South African Council for Educators Act 31 of 2000.

Andries Vivier
Unicef

Monica Stach
Cotlands

Marie-Louise Samuels
Department of basic education



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

Cotlands



The LEGO Foundation