

Curriculum Vitae

PERSONAL DETAILS

Name: Vanessa Sabatini (Jacobs)
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ID number: 9502160203085

CAREER OBJECTIVE

I am a passionate foundation phase teacher with over 8 years of teaching preschool and day-care experience through an enquiry and play based learning approach. I have completed my Bed Foundation Phase degree via correspondence through UNISA whilst working full time, gaining invaluable experience in the field. I am skilled in classroom management, lesson creation, patience and communication. I have studied extra psychology modules throughout my degree, as I have a special interest in special needs, and would love to learn more about this area of teaching.

EMPLOYMENT HISTORY

Current position: Swimming instructor at Splash Swim School
October 2022 – present

- Teaching Children from the age of 3 months upwards to swim through a hands-on approach in the pool. I also deal with special needs children as well, helping them to learn and have a positive and safe experience in the swimming pool.

Position: Pre-School Teacher and facilitator
January 2020 – December 2021

- Responsible for teaching, facilitating circle time, fine and gross motor skills and learning through play in children between 18 months to 3 years of age.

Company: Happy Days Pre-Primary

- A beautiful preschool in Kloof, KZN, that focuses on the holistic approach of teaching. This school also incorporates Montessori into their day, as this focuses on the development of fine motor skills, logical thinking, problem solving and decision making.

Responsibilities; but not restricted to:

- Facilitating and leading circle time, where concepts such as counting, days of the week, colours, shapes and theme of the week are covered.
- Facilitating arts and crafts with children, encouraging fine motor development.
- Storytelling, encouraging concentration and listening skills.
- Facilitating and supervising both indoor and outdoor free play time, where

both fine motor and gross motor activities, equipment and facilities are set up and available for children to play with and use. Imaginative play is also encouraged during this time.

- Facilitating and working one on one with learners in Montessori, developing concentration, wrist, hand and finger dexterity, bilateral integration and fine motor skills.
- Assessment of the whole child for mid and end of year reports. This includes but is not limited to their social and emotional development, language development, fine and gross motor development and their cognitive and perceptual development.
- Parent – teacher interviews
- Managed daily classroom programmes and routines (whilst applying Montessori elements) Key Skills:
- Knowledge of the Montessori method
- Have experience and with high temperatures, seizures and minor injuries.
- Early childhood
- Trained facilitator
- Lesson planning
- Knowledge of CAPS

Position: Pre-School Teacher, carer and facilitator

February 2014 – December 2019

- Responsible for caring for, facilitating and teaching children from 3 months of age to 3 years of age.

Company: Little Dolphin Pre Primary

- A preschool and educentre in Westville, Durban that caters for babies and children from the ages of 3 months to 6 years old (Grade R). I worked in the educentre where I learnt and gained extensive knowledge and experience in caring for and teaching children between the ages of 3 months to 3 years old.

Responsibilities; but not restricted to:

- Caring for babies, which includes changing nappies and clothing, feeding bottles and solid food if required, sleep training and facilitating learning through play.
- Teaching toddlers, which include facilitating circle time which encourages language and general knowledge development.
- Supervising indoor and outdoor free play, which encourages the development of both fine and gross motor skills, as well as development of imagination, as imaginative play is also encouraged during this time, especially in the fantasy room, where they have all the equipment and facilities to encourage this type of play.

- Assistance with breakfast and lunch time feeding for the toddlers, where we encourage them to try to eat independently.
- Story time at the end of each day encourages learners to calm down for the end of the day, as well as developing their listening skills and concentration.

Key Skills:

- I have completed a first aid course.
- Have experience and with high temperatures and minor injuries.
- Early childhood teaching
- Caring for babies & toddlers (feeding, changing, sleep training, facilitating play time)

QUALIFICATIONS AND TRAINING

Courses/Qualifications

- January 2014 - December 2022: Obtained my Bed Foundation Phase Degree. Completed through UNISA.
- Completed First AID course during my time at Little Dolphin Pre Primary.
- August -September 2022 - completed TEFL level 140-hour course.
- Currently completing a swimming teaching level 1 certification with Swim Dynamics.

High School

- 2013 – Westville Girls High School: obtained national senior certificate

SKILLS SUMMARY

Soft Skills	Hard Skills
Ability to adapt to new and always changing technology and ways of teaching and learning.	Good classroom management.
Team player - always encouraging and supportive.	Proficient in lesson plan creation.
Good writing and oral communication.	Parent Interaction – parent interviews, daily communication, parent or teacher concerns.
Good attention to Detail.	Facilitated classroom activities and circle time.
Patience and empathy with learners, parents and peers.	Proficient in learner assessments and progress notes.
Think logically and able to solve problems.	Differentiated learning and teaching
Creativity with all activities presented to learners, whether it be fine motor or gross motor.	I have used reflective practice in the classroom to improve the outcome of learning.

HOBBIES/INTERESTS

- Swimming
- Baking
- Singing and listening to music

REFERENCES

- Beverley MacLeod
Manager at little Dolphin
Educentre
082 902 8241
- Moira Ford
Principal at Happy Days Pre
Primary
031 764 1778
- Kelly Thatcher
Teacher – Westville Pre
Primary
083 789 494

CERTIFICATE OF ACHIEVEMENT IN TEFL/TESOL

Vanessa Claire Sabatini

Awarded on the 23rd of September 2022

TEFL Certificate No: 29040577

Passport/ID No: 9502160203085

The TEFL Organization hereby awards this certificate for the successful completion of our 140-hour, Teaching English as a Foreign Language training course.



COURSE MANAGER
NADINE VAN EEDEN



TEFL Accreditation No: 7907634

<https://www.itefl.co.uk/>

 **TEFL**
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UNISA
UNIVERSITY OF SOUTH AFRICA



We certify that

VANESSA CLAIRE JACOBS

*having complied with the requirements of the Higher Education Act
and the Institutional Statute, was admitted to the degree of*

**BACHELOR OF EDUCATION (EARLY CHILDHOOD
DEVELOPMENT: FOUNDATION PHASE)**

*at a congregation of the University
on 8 June 2023*

SPECIALISATION : EDUCATIONAL THEMES, PROFESSIONAL STUDIES

LANGUAGE(S) OF LEARNING AND TEACHING (LoLT): ENGLISH

Vice Chancellor



Executive Dean

University Registrar

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