



Nomin-Erdene Batbold

Projects:

1. "Sound of Hearts"-Operations Team Lead

(10th grade, 15hrs a week for 2 months)

Ran a fundraising project by the Youth Volunteer Club of Mongolia, sold 300 tickets for the educational event, and raised \$1700 to support the National Trauma and Orthopedic Research Center's Child Burn Unit.

2. "Super Summer"-Project Owner

(10th grade summer, 25hrs a week for 2 months)

Created a youth volunteer club called "Light Up" to support students in utilizing their free time productively, organized five workshops at the American Corner Center through this club, featuring speeches and teachings from renowned public figures, and 500 students participated.

3. "Critical Thinkers"- Project Owner

(11th grade, 10hrs a week for 2 months)

Collaborated with the Mongolian Rhetoric Academy to host debate and public speaking workshops. These workshops culminated in a final competition, which saw the participation of 150 enthusiastic students.

4. "Storm of Minds"-Project Coordinator

(12th grade, 12hrs a week for 3 months)

Organized the first-ever university students' ensemble as part of the Mongolian Youth Association's efforts to recognize academic excellence, brought together 1000 top university students nationwide, and invited renowned professors to inspire and guide them. The students showcased their academic achievements and community service initiatives.

5. "Paper Birds"- Creative Project Manager

(12th grade, 8hrs a week for 2 months)

The exhibition of hand drawings created by disabled children was organized to raise awareness about their rights and express their unheard voices. The event successfully engaged 300 people who contributed towards raising \$1000 for the Association of Parents with Disabled Children.

6. "Pandemic Education"-Project Executive

(postgraduate, 15hrs a week for 4 months)

During the COVID-19 lockdown, taught free online English courses to around 160 people, 80% of whom improved their level from A2 to B1.

7. "Support the Needy" Project Owner

(postgraduate, 10hrs a week for 2 months)

Organized a charity fundraiser for the Lotus Child Center in collaboration with the Volunteer Development Center, and sold 300 leather crafts, raising \$800.

8. "Domeslay" Project Owner

(postgraduate, 8hrs a week for 10 months)

Initiated a project to connect high school students with similar career interests with the MAP community, surveyed 3000 students, grouped them into 15 interest groups, and combined them with mentors in related fields. It helped 68% of the students successfully pursue their desired majors.

Hello, I planned to pursue my future career in education field as I enjoy contributing and sharing what I've learnt with others. Also, I'm looking forward to my identity and learn from other cultures.

Skills:

- Empathy

- Flexibility

- Advocacy Skills

- Interpersonal Skills

- Organizational Skills

- Communication Skills

- Cultural Competence







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Research Interests:

-  Gender and Emotional Intelligence in Education
-  Effects of Parental Involvement on Social and Emotional Development
-  Multilingual Education and Language Justice
-  Intersectionality and Educational Equity
-  Transition and Behavioral Adaptation

Awards:

-  “TOP 10” by Mongolian IQ Society (9th grade)
-  “2nd place of the Science Team Olympiad” (10 and 11th grade)
-  “Student Leadership Award” by Mongolian Teacher's Association (12th grade)
-  “The Most Outstanding Student” by The Youth Association for the academic excellence (12th grade)
-  “Volunteer of the year 2021” by the Volunteer Development Canter. (post graduation)

Career Interests:

- School Psychologist
- Educational Researcher
- Education Policy Analyst
- Behavior Analyst

Work Experience:

Future Educator

1. Internship at the English Academy of Mongolia

(postgraduate, unpaid, 30hrs a week for 6 months)

Maintained the attendance records of 5 classes (150 students), provided extracurricular tutoring for lagging students, ran a morning speaking club, and hosted a weekly movie night to enrich their learning experience.

2. IELTS Strategy Tutor at the English Academy of Mongolia

(postgraduate, paid, 46hrs a week for 2 years)

Instructed 28 classes of 700 students(each class ran for 3 to 4 months, three times a week), trained interns for hosting and running extracurricular activities, and provided additional workshops(grammar, scholarship research, and application, post-graduation test preparation planning, and using internet resources effectively). RESULTS: improved average final exam score from 60% to 78%; 5 students got 8.0, 9 students got 7.5, 34 students got 7.0, 92 students got 6.5, 172 students got 6.0 band score on the IELTS, and won “Academic Excellence Award-2022”.

3. Social Media Coordinator of MAP community

(postgraduate, unpaid, 5hrs a week for 5 months)

Made the community members profile ,and created contents related to English learning, SAT preparation, U.S. states and college application on the instagram account, @dragon_house_map

4. Student Council President at 21st Secondary School

(12th grade, unpaid, 10hrs a week for 9 months)

Coordinated school activities through weekly meetings with 27 class leaders from 8th grade to 12th grade and school administrators to facilitate students' needs, initiated research to investigate school funding across suburban and urban areas for extracurricular development of students, with a resulting report and a project pitch to create students development hall, got funding from parents association of \$1000 which allowed us to build the hall and provide our students with a wide range of engaging activities.

5. Visiting IELTS instructor at Micromine Mongolia LLC

(postgraduate, paid, 9hrs a week for 4 months)

Created a personalized curriculum for intense preparation for the IELTS using the most recent resources and taught 16 finance and management team workers. RESULTS: 2 got 7.5, 9 got 7.0, and 5 got 6.5.

6. Event organizer and Competition Coordinator

(postgraduate, unpaid, 16hrs a week for 2 months)

Organized an annual competition, “The Best Class-2022”, hosted the opening event, led the backstage operations team during the talent show, facilitated a new quiz platform, arranged scoring system and schema for the sport competitions, made the overall report board.