

CV

Claudia Gillberg, 661108-3624 (Swedish social security number)

Degrees

PhD in education, 12th May 2009,
Växjö University (as of 1st January 2010: Linnaeus University), Växjö

Bachelor of Social Science in Education. 4th June 2004,
Växjö University, Växjö

Bachelor of Arts in English and German. 30th June 1990.
University College for Translation and Interpretation, Stuttgart, Germany

Other education

- Specialisation in consecutive and simultaneous interpreting (Stuttgart, Germany)
- Specialisation in international law (Stuttgart, Germany – 1991)
- Studies in advanced French (University of London, Goldsmith College, 1990 – 1991)

Employment history

1st July 2011 – current

Assistant professor of Education. University College of Jönköping, School of Education and Communication (HLK). Research activities financed by and placed at National Centre for Lifelong Learning (ENCELL)

17th January 2011 – 30th June 2011

Senior guest lecturer in Education, 60% of full-time at University College of Jönköping, School of Education and Communication (HLK). Research activities financed by and placed at National Centre for Lifelong Learning (ENCELL)

1st July 2009 – 30th June 2011

Senior guest lecturer in Education. School of Education, Psychology and Sports Science (PPI), Linnaeus University, (*enclosure d*)

15th October '10 – 31st January '11 also:

Senior guest lecturer in Workplace Learning. Blekinge Technical University College. 25% (*enclosure e*)

1st September 2004 – 30th June 2009

Ph.D. candidate in Education. 100%. School of Education, Växjö University. Title of doctoral thesis: *Transformative Knowledge Processes for Organisational Development. A Feminist Action Research Study in Preschool* (Växjö University Press, 2009). (*enclosure d*)

2000 – 2001

Upper Secondary Teacher, English and German. Uppvidinge municipality's Upper Secondary School, Åseda.

1998 – 1999

Upper Secondary Teacher, English and German. Sunnerbogymnasiet, Ljungby.

1997 – 1998

Adult educator, coordinator and director of study for international executive personnel (upper management, diplomats, etc.) at **Fit for Germany**, language and culture centre in Frankfurt/Main, Germany.

1991 - 2000

Freelance translator, interpreter and adult educator for e.g. EU's Veterinary Commission, Frankfurt/Main, German Police Authorities and civil as well as criminal courts of law, Wiesbaden, Germany. Australian Consulate-General, Frankfurt/Main, Salomon Brothers, New York & Frankfurt/Main, Routledge Publishers, London, UK, Adera Kommunikation, Ljungby, Sweden (Storytelling Network), Ljungby, Sweden.

Miscellaneous

January 2012 – current

Reviewer for the editorial board of Routledge Journal *Education for Change*, South Africa, two reviews per year

June 2009 – current

Reviewer for the editorial board of Routledge Journal *Gender and Education*, UK

September 2011 – current

Second supervisor of PhD candidate Mats Johansson, economics. Jönköping International Business School.

September 2010 – current

International Streams Coordinator on behalf of Action Learning Action Research Association INC, Brisbane, Australia (ALARA) (*enclosure f*)

January 2011 – June 2011

Director of Study at Forum for Gender Studies, Linnaeus University (*enclosure g*)

Complete publication list

Monographies

Gillberg Claudia. 2009. *Transformativa kunskapsprocesser för verksamhetsutveckling. En feministisk aktionsforskningsstudie i förskolan*. Doctoral Thesis, Växjö. Växjö University Press 2009, ISBN 978-91-7636-652-3

Peer-reviewed articles

Gillberg Claudia. 2011 *A narrative of an action research study in preschool: choice points and their implications for professional and organisational development*. Educational Action Research (EARJ), UK. Volume 19, nr. 2, May 2011, ISSN 0965-0792

Gillberg Claudia & Linh Chi Vo. 2011. *Approche pragmatiste de la connaissance et de l'apprentissage dans les organisations* (Pragmatist perspectives on knowledge and learning in organizations). Revue Management et Avenir, France. Nr. 43, April 2011, ISSN:1768-5958

Anthologies

Gillberg Claudia. 2012. *A Methodological Interpretation of Feminist Pragmatism*. In: Contemporary Feminist Pragmatism. (eds: Prof. Maurice Hamington, Celia Bardwell Jones), New York: Routledge Publishers. Routledge Studies in Contemporary Philosophy.

Gillberg Claudia & Lund Stefan. 2009. **Kampen om utrymme för lärande på en arbetsplats som förskolan.** In: *En bok om genus. Nyfikenhet, nytänkande, nytta.* (eds: Eva Schömer, Christina Angelfors). Växjö: Växjö University Press ISBN: 978-91-7636-670-7

Gillberg Claudia. 2008. **Autonomi i förskolan: illusion eller verklighet?** In: *När den professionella autonomin blir ett problem* (eds: Elin Funck, Karin Jonnergård, Maria Wolmesjö). Växjö: Växjö University Press. ISBN: 978-91-7636-636-3

Gillberg Claudia, Härnsten Gunilla, Klinthäll Eva, Sjöblom Birgitta. 2007. Makt, motmakt och kunskapsinnehåll i ett akademiskt utbildningssammanhang. In: *Levt liv som kunskapskälla, livsberättelser i högre utbildning* (ed: Gunilla Härnsten). Växjö: Rapporter från Växjö universitet. ISBN: 978-91-7636-553-3

Reviews

Gillberg, Claudia. 2011. ***Contours of citizenship: women, diversity and practices of citizenship. Gender in a global/local world.*** Book review for Gender & Education Journal (GEA), Routledge Publishers, UK. Volume 23, nr. 6, October 2011, ISSN 0954-0253

Gillberg, Claudia. 2010. ***Becoming visible in Iran.*** Book review for Gender & Education Journal (GEA), Routledge Publishers, UK. Volume 22, nr. 6, November 2010, ISSN 0954-0253

Gillberg Claudia. 2010. ***Feminist Pedagogy. Looking back to move forward.*** Book review for Gender & Education Journal (GEA), Routledge Publishers, UK. Volume 22, nr. 3, May 2010, ISSN 0954-0253

Gillberg, Claudia. 2010. ***Whose University Is It Anyway?*** Book review for Gender & Education Journal (GEA), Routledge Publishers, UK. Volume 22, nr. 1, January 2010, ISSN 0954-0253

External research funding

- 2010: SEK 28.000 from The Swedish Research Council to finance participation at ALARA World Congress (Action Learning and Action Research Association) 2–9 September 2010, Melbourne, Australia
- 2009: Three fully financed research months during spring semester 2010. Research grant from Forum for the studies of the professions at Linnaeus University. Project name: "From battle fields to high tech operation rooms: the development of surgeons' professional knowledge base and identity."

Other academic qualifications

- Discussant at halfway seminar for PhD student Marie Gunnarsson. "Dealing with being made redundant". 2011, Linnaeus University
- Discussant at final seminar for PhD student Inger von Schantz "It is easy in theory... school development in practice. *A case study of a school development project.* 2008, Växjö University Press
- Discussant at halfway seminar for PhD student Linda Reneland-Forsman's doctoral thesis *A Changing Experience – communication and meaning making in web-based teacher training*, 2007, Växjö University Press

- Assistant supervisor for PhD student Mats Johansson, economics, Jönköping International Business School at Jönköping University College, Sweden.
- Reviewer for *Education for Change*, Sage Publication, South Africa

International experience

- **Regular member on the Management Committee of ALARA** (Action Learning and Action Research Association) Management Committee since 2010
- **International Stream Coordinator** for *ALARA World Congress 2013*

Visiting researcher

- Standing invitation to **Centre for Dewey Studies**, University of Southern Illinois, Carbondale, USA with access to Dewey's archive. Invited by Prof Larry Hickman.
- Participation at following a personal invitation by professor Ian Mentor, **CARN-study day**. University of Glasgow, School of Education.
- **Research seminars and participation at Graduate School**, University of Texas, Austin, USA, June - July 2007, invited by Prof Thomas Darwin.
- **Collaborative Research Seminar on Feminist action research**. Simon Fraser University, Vancouver, Canada, July 2008. Invited by Professor Colleen Reid.

Conferences

- Gillberg Claudia 2012. *Principled compromises in knowledge production: practices of democracies in complex landscapes*. Full paper at 13th International Conference of ISSEI; International Society for the Study of European Ideas 2–6 July 2012, Nicosia, Cyprus.
- Gillberg Claudia 2011. *The methodology that shall not speak its name*. **Keynote speaker and workshop** at ALARA Australasian Conference 2011, 26-27 September 2011, Brisbane, Australia.
- Gillberg, Claudia. 2010. *Organisational Boundary Work and Action Research inside and outside Higher Education: a prerequisite for Professional Development and Learning*. Full paper at ALARA World Congress (Action Learning and Action Research Association) 2 – 9 September 2010, Melbourne, Australia
- Gillberg, Claudia & Hansson, Eva. 2010. *The Creative Transformation of Practices and Theories: democratic principles for learning and knowledge sharing*. Full paper and work shop at ALARA World Congress (Action Learning and Action Research Association), 2 – 9 September 2010, Melbourne, Australia
- Gillberg, Claudia, 2010. *A Methodological Interpretation of Feminist Pragmatism – community, reciprocity, and the need for study and social reform*. Full paper at ALARA World Congress (Action Learning and Action Research Association), 2 – 9 September 2010, Melbourne, Australia
- Gillberg, Claudia & Lund, Stefan. 2007. *Theoretical and practical reflections on participatory research*. Full paper at ECER 19 – 22 September 2007, Universiteit Gent, Belgium
- Gillberg, Claudia. 2006. *Mission possible? Democracy in Higher Education. A feminist perspective*. Symposium paper at 34th NFPF Conference in Örebro, Sweden, 9 – 11 March 2006

- Björn, Marianne, Gillberg, Claudia. 2006. *Democracy and Diversity in Higher Education*
Full paper at 34th NFPF Conference in Örebro, Sweden, 9 – 11 March 2006
- Gillberg, Claudia & Hartman, Therese. 2005. *Teaching and Research in the Field of Higher Education and Student Access*. Poster presented at the 4th European Conference on Gender Equality in Higher Education, 31 August – 1 September 2005, Oxford Brookes University, Oxford, UK
- Gillberg, Claudia & Krantz, Joakim. 2005. *In what way is a specific methodology particularly compatible with a democratic research approach?* Round table paper at vid 33rd NFPF Conference in Oslo. 10 – 12 March 2005

Member of the advisory board *Education for Change*, Routledge Publishers, South Africa

Pedagogical training

Obligatory Higher Education Teaching Certificates

- **Introductory Course to Teaching in Higher Education**, 7,5 credits. Växjö university
- **Teaching and Learning in Higher Education** by way of research circles, 7,5 credits. Växjö university

Course in Supervision for doctoral students

- 2010. Lunds Tekniska Högskola

2. Educational training

- **PhD in Education**, 12th May 2009, Växjö university
- **BA in Education**, 4th June 2004, Växjö university, Växjö

6.3 Teaching experience

Teaching and levels

September 2004 – current

- Non-programme course in Education, level G-3 (bachelor degree course) since autumn 2009, 100% and 50% courses (30 credits)
- Education and Social Science, level G-1 (since 2007 - current) (7,5 credits)
- Gender and Education, level G-2, 2007, 2008 at 50% (15 credits)
- Obligatory Higher Education course in Gender & Equality in Higher Education for University Teachers for Higher Education Unit at Växjö University, from 2009 - 2010 (UPC)
- Reform Pedagogy (recurrent one-day lectures on the teacher education programme)
- Lectures and workshops for and with school principals at the request of the Regional Development Centre (RUC), 2004 – 2011
- Workplace Education Course – Learning, Leadership and Organisational Development in Sweden and Internationally. Linnaeus University (30 credits, G-3 level)
- Workplace Education, level G 2, distance learning course on behalf of Blekinge University of Technology (BTH), 2010 - 2011
- The Welfare State, Gender Equity, Power on behalf of Forum for Gender Studies at Lnu (7,5 hp, G-1, distance learning course)
- Action Research in preschool I, Lnu (15 credits, G-1, 2009 - 2010)
- Action Research in preschool II, Lnu (continued, 15 credits, G-1, 2010 - 2011)

- Gender and Globalisation, Forum Gender Studies, Lnu (7,5 credits, G-2, 2010 - 2011)
- Theory and Philosophy of Science within Education (G-1 – G-3, 2006 - current), at LNU, BTH, HLK
- Education and society, (5 credits, basic level). HLK, Jönköping.
- Human Resource Management and Work, (basic level, 15 credits), HLK, Jönköping

Commissioned competence building courses for professional teachers and municipal middle-management

- **Project manager and Adult educator** for collaborative projects commissioned to the School of Education, Växjö University. (2007 – 2009)
- **”Research-based workplace learning”** commissioned by the Regional Development Centre (RUC) (2008 – 2011)
- **Open lectures for primary school teachers and middle management** on quality and organisational development. During October 2010

Forms and methods of teaching

Distance learning platforms

Experience of Moodle, FirstClass, Blackboard, It’s Learning and PingPong.

- Director of Study and in charge of developing courses in Moodle for Forum for Gender Studies (60 credits in all), Lnu, Växjö
- Supervision, teaching and examination experience at three universities (LNU, BTH, HLK) in distance learning platforms and web-based learning methods (2007 – current)

6.4 Supervision experience

- Supervision of about 30 bachelor theses, 5 master theses
- Mats Johansson, PhD student in economics. Main supervisor for Mats’ doctoral thesis: Prof. Anders Melander at the Jönköping International Business School.

Course development and education administration

- **Development and revision of a course in Education at Master level** during 2011, for HLK, Jönköping
- **Organisational Development Course**, October – December 2010
- **Workplace learning** – (G-3 level), revision of course and literature 2009/2010
- **Action research in preschool**. G-2 level recurring for professionals in preschools – teachers and policy makers
- **Scientific methodology course** 2008
- **Pedagogy as science**, G-1 level
- **Gender and globalisation**, Forum for Gender Studies (2010/11)

Development of teaching materials and study resources

- **Development of** instructions, manuals and guide lines for distance teaching; Höskolan för lärande och kommunikation, Jönköping, Linnaeus university and Blekinge University of Technology
- Work in progress; **a book on organisational development in preschool**. On commission from ENCELL, National centre for lifelong learning.

ADMINISTRATIVE QUALIFICATIONS AND MANAGEMENT TASKS

- Assessment of all **independent courses in pedagogy**, 2011, Höskolan för lärande och kommunikation, Jönköping
- Substantial **revision of syllabus** of independent courses in Pedagogy prior to Bologna adjustment (under 2006, 2007)
- Representative of staff committee, Höskolan för lärande och kommunikation, Jönköping
- Board member of equality counsel at PPI, Linnaeus University
- PPI's Representative in Forum for Gender studies, Linnaeus University

Review on equality issues at PPI to Ministry for Education and Research.

Contribution to planning and implementing conferences,

Organisation of conference theme/stream at EGOS 2011 (European Group for Organization Studies) Pragmatism, organizing and learning. 7-9 July 2011, Gothenburg.

In collaboration with

Barbara Simpson, docent, Strathclyde Business School, Glasgow

Philippe Lorino, professor, ESSEC Business School, Paris

Linh Chi Vo, PhD in business administration, ISC, Paris, France.

- **Stream Coordinator Chair ALARA World Congress 2013** (enclosure f)
- **Stream-coordinator for the sub-theme Feminist Action Research ALARA World Congress** (Action Learning and Action Research Association) 2 – 9 September 2010, Melbourne, Australia

Leadership skills

I have organised, managed, and implemented a number of courses, projects (see other sections in this CV), and am *currently managing a book project* (*Love or Money: Educational Leadership in Preschool, forthcoming*), with former mature students of my Action Research

Classes. It is a collaborative project, which I initiated, enabled and am now overseeing as well as participating in it as editor and writer.

I am ALARA's international Streams Coordinator and have as such responsibility for pulling together, organising and co-ordinating all sub-themes at ALARA's next World Congress. I am also a member of the Management Committee, which has meetings once a month (via Skype), as we are an international group that cannot gather in one geographical place.

I have led and managed a large number of commissioned works as an adult educator (see other sections and enclosures to this CV).

Director of Study at Forum for Gender Studies (2010 – 2011)

Research and education policy tasks

I have on several occasions participated in formulating expert opinions on gender equity policy to the Ministry for Education and Research. Documents to this effect will be provided on request.

THIRD-STREAM ACTIVITY EXPERIENCE

- **Contacts with local businesses and companies, on regular basis** in order to design the Human resource studies at Högskolan för lärande och kommunikation, Jönköping. See also <http://center.hj.se/encell/om-encell/medarbetare/claudia-gillberg.html>
- **Lectures and workshops** for and with principals and coordinators on the design and development of Teacher training programme. Linnaeus university, recurring
- **Training and research circles** within preschool, held on their premises.
- **Media presence** in order to collaborate, stimulate dialogue and making research accessible to the public
 - - interview with genusskolan.se, December 2012
 - – interview med *Lärartidningen 360°* (2010).
 - – interview in Swedish television SVT/Smålandsnytt:
http://svt.se/2.33731/1.1617683/bidrag_for_okad_jamstallldhet?lid=senasteNytt_363877&lpos=rubrik_1617683
 - – interview with Skolporten: <http://www.skolporten.com/art.aspx?id=4uLY1>
 - – interview with Utbildningsradion
- **Deputy member of the board** of Kvinnor på G (Entrepreneurial women's organisation), Kronoberg for Linnaeus university, 2009